



# Methodist College

## School Report

2008-09





## Our School

Founded in 1958, Methodist College is the first of the eight secondary schools established by the Chinese Methodist Church (now named the Methodist Church, Hong Kong). Located in the Yau Tsim and Mongkok district, the College is an aided co-educational secondary school with an academic curriculum preparing students for the local public examinations. We are a Grant School with English as the medium of instruction for most subjects from F.1 up to F.7. There are four classes at each level from F.1 to F.5 and three classes at each level from F.6 to F.7.

The College's motto is "*Crede Ut Intellegas*", which is Latin, meaning "*Believe in order to know*". The College's mission is "*To develop whole-person education based on Christian principles, and to nurture wholesome life through the preaching of the Gospel.*" The College maintains close affinity with Kowloon Methodist Church, which provides tremendous support to the College in achieving this mission.

Methodist College has half a century of history nurturing generations of promising young minds in the Christian spirit. Today, many of our outstanding graduates have taken up prominent positions and are making their contribution in various fields. Many, feeling proud of the education that has made them what they are today, have shown their trust in the College by sending their own children back to their alma mater to enjoy the same heart-warming schooling experience. We have a strong alumni base from which rich resources can be tapped. Through donations, coaching and sharing of experiences, our graduates make a tremendous contribution to the growth of the College and raise the sense of belonging of their juniors in the Methodist College family.





## Achievements and Reflection on Major Concerns

### Major Concern 1: 50<sup>th</sup> Anniversary

#### Objective 1: To amass alumni support for OLE and Life Education

##### Progress:

- 1) The 50<sup>th</sup> Anniversary succeeded in reaching out to a large number of alumni. More than a thousand attended the various activities and resumed their contact with their alma mater.
- 2) With the enthusiasm of some committed alumni, a Mentoring Pilot Programme was held from April to September 2009. 34 alumni from various professions became mentors to 91 F.4 and F.6 students. In the summer of 2009, two overseas alumni sponsored two F.5 students on a 3-week study trip to the United States.
- 3) A few meetings were held with some alumni in the building profession. Some valuable advice has been given on the College's campus development potentials.

##### Evaluation:

Through the 50<sup>th</sup> Anniversary celebration, the objective of amassing alumni support has been largely achieved. The Mentoring Pilot Programme was welcomed by senior forms students. According to a survey done at the end of the programme, some groups had met their mentors up to 5 times in the half-year duration, 70% of the respondents considered the programme 'Useful' or 'Very Useful', while 52% chose to continue with their mentors even in their year of busy preparations for their public examination. The Mentoring Programme is worth continuing. It is hoped that more alumni and even members from the Kowloon Methodist Church could be invited to be mentors.

Besides, there is a further need to enrich the alumni data bank. A more systematic collection of alumni information is required.





## Methodist College School Report 2008-09

### Objective 2: To raise funds for school improvement

#### Progress:

A total of \$1,654,908.00 was raised during the 50<sup>th</sup> Anniversary Fund-Raising Campaign, among which \$1,562,908.00 was devoted to improving the College's environment and facilities, and \$92,000.00 was earmarked for scholarships to be awarded to students.

#### Evaluation:

Though the total amount of funds raised was below the target of \$3.2 million, it is already a sizable amount which is unprecedented in the College's history. The funds raised have enabled the College to achieve Objective 3 below, while part of the funds will be reserved for campus conversion and renovation works in the future.

### Objective 3: To improve facilities and campus environment

#### Progress:

- 1) A Campus Improvement Team was set up to map out a Campus Improvement Plan in two phases.
- 2) During the year, plants and flower beds were added to provide a green school environment. Old and broken stuff was removed and replaced by new lockers for students. Small rooms previously used for storage were vacated and refurbished into interview and counseling rooms. The entrance lobby was also refurbished with seats for visitors. Two staff rooms were renovated with seat partitions and more storage space for teachers. Malfunctioning air-conditioners were replaced by new ones. Some of the walls and staircase handles were painted anew.
- 3) Major repairs and emergency repairs were also granted by the EDB. During the summer holiday of 2009, there was complete re-wiring and new light fittings in the whole school, new painting in all classrooms and water leakage repair works.

#### Evaluation:

The campus improvement works have succeeded in creating a pleasant environment that has won commendation from various parties both within and outside the College. As a clean and tidy campus environment contributes to students' aesthetic development, sense of belonging and civic-mindedness, this is an area that we will pay continuous attention to.





**Objective 4: To raise the current students' sense of belonging, self-confidence and generic skills through preparing for and participating in the celebration activities**

**Progress:**

- 1) The 50<sup>th</sup> Anniversary Founders' Day celebration was held on 1<sup>st</sup> November 2008. The school choir performed at the Thanksgiving Ceremony. Student teams also joined the ball games organized by the Alumni Association in the morning, and a large number of F.5 and F.7 students joined the Home-Coming Dinner in the evening.
- 2) The 50<sup>th</sup> Anniversary Open Days were held on 5<sup>th</sup> and 6<sup>th</sup> December 2008. Stall games and displays were made by various student groups, under the coordination of the Students' Union. The highlight of the exhibitions was the Yau Ma Tei Study Projects, which showed the fruits of investigation of our F.2-3 students. The projects won acclaim from the adjudicating panel, which comprised distinguished figures like academics and district board members. The projects were collected and published as a book.
- 3) The Musical *We're All in This Together* was held in the evening of 10<sup>th</sup> July 2009 at Tsuen Wan Town Hall. Featuring the history of the College, the Musical centred on the idea of Methodist College as a big family living up to her different missions at various stages of her history.

**Evaluation:**

While it was hard to quantify how much of this objective had been achieved, the following achievements were evident:

- 1) Our students' Yau Ma Tei Study Projects were entered into the Yau Ma Tei Project Learning Competition organized by the Yau Ma Tei Youth Development Association. One group were awarded the Junior Secondary Championship, while four other groups won the merit prize.
- 2) The design of our Yau Ma Tei Study Projects as our school-based Project Learning curriculum has won the acclaim of the School Education Division of the Methodist Church, Hong Kong. We were awarded the "Mrs. Betsy Lee Award".
- 3) The Musical, being held amidst the H1N1 scare, was widely hailed as a big success by all who were in the audience that evening. Students' singing and dancing, as well as their English fluency, impressed the audience greatly. The Musical itself was the embodiment of the theme "We're All in This Together", as it was the joint effort of teachers, students and alumni, with a script written by our teachers, stage directing and training done by our alumni now working in the performance industry, and over a hundred students singing, dancing and performing on the stage. There is no doubt that working on the Musical together brought our teachers, students and alumni closely together.





## Major Concern 2: *New Senior Secondary (NSS) Preparation*

### Objective 1: *To set the subject combinations, selection criteria and procedure*

#### Progress:

- 1) An NSS Preparation Team was set up. A series of meetings were held and collective decisions were made to finalize the new timetable, the electives to be offered, the selection criteria, lesson allocation and other logistical matters.
- 2) A survey was done in October 2008 to gauge S3 students' subject preferences. The survey provided reference in planning the electives to be offered.

#### Evaluation:

The various meetings have borne fruits. A clear system was set up to enable smooth running of NSS in 2009-10.

### Objective 2: *To prepare various subject curriculums and teaching materials*

### Objective 3: *To build teacher capacity*

### Objective 4: *To procure resources for NSS*

#### Progress:

- 1) Each subject held meetings to discuss their curriculums and prepare their teaching materials collaboratively.
- 2) Two teaching assistants were employed to support the subjects Chinese Language, English, Liberal Studies and BAFS, and to provide substitution for teachers who attended NSS training seminars.
- 3) Teachers were encouraged to attend NSS training courses. Our teachers attended a total of 80 NSS training courses in the 2008-09 year.
- 4) A Liberal Studies Preparation Team was set up. We joined the STILLS Project of CUHK, which sent support personnel to our school to hold in-house workshops for our LS teachers. A total of 12 meetings were held, and a curriculum framework had been built.
- 5) Visits were made to other schools for interflow. The team to plan OLE visited Po Kok Secondary School and SKH Lam Woo Memorial Secondary School to exchange ideas on OLE planning and implementation, while the team to plan the new subject BAFS visited SKH Lam Woo Memorial Secondary School to exchange ideas on the teaching of business studies.

#### Evaluation:

Teachers in the College were open-minded towards learning and interflow. Miss Tang Suk Ling Ellen, our Liberal Studies subject head, was invited to two different sharing sessions to share her experience on doing community projects and using a non-written presentation mode for Independent Enquiry Study to teachers of other schools. Our curriculums, resources and teachers are all ready for the first cohort of NSS students. With the experience of forward planning for LS this year, the practice of forming an LS planning team to work collaboratively for the next school year is to be continued.





**Objective 5: To inform parents and students on subject choices and career implications**

**Progress:**

- 1) To ensure close communication with S3 students and their parents in order to provide them with adequate information and advice, one seminar was held for S3 students on 10<sup>th</sup> October 2008, and two seminars were held for S3 students and their parents on 12<sup>th</sup> December 2008 and 13<sup>th</sup> March 2009.
- 2) A mock subject selection exercise was run for S3 students based on their first term examination results, so as to give students a better idea of the electives they might have under our selection criteria.
- 3) PowerPoint slides were prepared to introduce our NSS subject options to F,1-2 parents on Parents' Day on 21<sup>st</sup> Feb 2009.

**Evaluation:**

Feedback from students and parents also showed that the various seminars have been informative, and that the mock selection exercise has been useful to them.





### Major Concern 3: Life Education

**Objective 1: To set clear standards of student discipline and enforce them consistently**

**Progress:**

- 1) The school rules on uniform and attire were revised after consulting students, parents and teachers.
- 2) A whole-school approach was adopted to strengthen discipline. All teachers were involved in checking school uniform and in patrolling the campus.
- 3) Clear rules have been developed to govern the use of school facilities (e.g. lockers, S5 and S7 students' return to school during study leave).
- 4) The school rules regarding student conduct were simplified into an 8-point "Code of Student Conduct", with emphasis on self-discipline.
- 5) The rationale behind the strengthening of student discipline was clearly explained in the school assembly.
- 6) A staff development seminar on *Positive Discipline* was held on 3<sup>rd</sup> June 2009 to develop consensus among teachers and to enhance teachers' capacity in dealing with discipline issues.

**Evaluation:**

Feedback from teachers, students, parents as well as staff and parents from Methodist School was overwhelmingly positive towards the changes. There was marked improvement in students' uniform, attire and behaviour in school in general. The school environment was also much tidier and cleaner than before. It was found that with clearer boundaries set for them, students of the College could behave very well.

**Objective 2: To devise a life education curriculum for S1-3**

**Progress:**

- 1) One lesson was added as Class Teacher Period per week. Materials were prepared to cater to the needs of adolescents at different stages of their growth.
- 2) Life education programmes were carried out in assembly period every week.

**Evaluation:**

The teacher designated for this task worked very conscientiously and produced a number of good lesson plans supported by relevant teaching materials. The Class Teacher Periods were found to be useful platforms for class teachers to carry out life education. However, the responsibility was too heavy for one teacher. More support and team work on life education curriculum development is needed.





**Objective 3: To employ a whole-school approach to guidance, discipline and life education**

**Progress:**

- 1) A Life Education Committee was set up to plan and coordinate all religious, careers, moral and civic education activities.
- 2) The role of Class Teachers and Form Coordinators was strengthened through regular meetings to discuss issues related to the form.
- 3) Two staff development workshops were held: *How to be an effective class teacher* (25/8/2008) and *Teachers' Liability & Negligence* (7/1/2009) to raise teachers' competence. A visit was made to Evangel College on 11<sup>th</sup> June 2009 for interflow on the implementation of life education.

**Evaluation:**

Results from several teacher surveys done at different times throughout the year, the preference for strengthening life education was consistently high on their list of concerns. The consensus was gradually developed. More collaboration of different parties will be explored in the next school year to further strengthen the whole-school approach.

**Objective 4: To enlist external support (from the Church and NGOs)**

**Progress:**

- 1) Tutors from *Life Leading Association* organized a developmental programme for S4-5 students with social and emotional needs. In the second term and up to the summer holiday, the 'OK Teens' Project was organized for Class 2G to provide them with positive guidance into teenage.
- 2) With the \$30,000 subsidy granted by the *School Education Division of Methodist Church*, a developmental programme for S1 students was implemented with the help of *Yang Memorial Methodist Social Service*.
- 3) Staff members from *Kowloon Methodist Church* were invited to plan and deliver corrective programmes for individual students with more serious behavioural issues.
- 4) Other NGOs were engaged to provide prefect training and community service projects to our students every now and then.

**Evaluation:**

The Church, as always, has been providing tremendous support, in both monetary and manpower terms. The professional service from the NGOs also supported and complemented the work of the teachers. This type of cooperation will be continued in future if resources are available.





## Major Concern 4: Subject-based Reading

### Objective 1: To promote reading on subject basis

#### Progress:

- 1) The promotion of reading was entrusted to the Academic Development Committee. Under its coordination, each subject set its own plan to promote reading. For content subjects, Content Area Reading was promoted, with each subject selecting suitable articles and designing worksheets for students to complete after reading. For language subjects like Chinese Language and English Language, the reading of both books and articles was promoted, and students were asked to complete book reports.
- 2) An English Class Library was started in every S1 class.
- 3) A Reading Activity Day was held on 24<sup>th</sup> April 2009. All students listened to talks given by book authors. S2 students went on an outing to Zheng Sheng College which complemented their reading of books and articles on life education. S1, 3 and 4 students enjoyed class-based activities (e.g. role play, designing book jackets) related to reading. S6 students went on a book hunt to a local book store and helped to select books for the School Library. A few book stores were invited to put on book displays.
- 4) The Extensive Reading Scheme was held as in previous years. As it was not made compulsory, the overall response from students was not as enthusiastic as in the years before. Some ardent readers still did a marvelous job by gaining very high marks in the scheme. They were awarded prizes and scholarships as commendation and encouragement.
- 5) 20 minutes in the timetable was reserved for morning reading every day.

#### Evaluation:

- 1) From the quantitative data and samples of students' works submitted by various subjects, it was found that all subjects had implemented Content Area Reading. Evaluation in subject meetings showed that teachers generally agreed that the subject-based reading programme could increase students' common sense and knowledge of current issues, as the articles chosen tended to be more current and up-to-date. However, content subject teachers found it a challenge to design good worksheets with more variety and questions that are both interesting and relevant to what the students are learning. More sharing and collaboration among content subject teachers is needed.
- 2) Evaluation in the English Department found that the Class Library newly set up in each S1 class had contributed to a better reading atmosphere in each class. Students loved the *Magic Tree House series* and the *Magic School Bus series*, which were both interesting and informative. It was suggested that the Class Library scheme be extended to S2 and S3, though the actual methods of implementation have to be different in order to provide sufficient variety to sustain students' interest in reading English books.





- 3) The Reading Activity Day was found to be an enjoyable event to most students. Students particularly enjoyed the book hunt, and students from all forms were very eager to choose books for the School Library. For the talks, students would like us to invite more famous people to come to share their gains from reading.
- 4) It was found from experience that large-scale schemes, like the Extensive Reading Scheme, are not able to sustain students' interest when they were run over and over for long. Teachers would have to be very creative in employing different strategies to raise students' interest in reading. It was suggested that the ERS Scheme be taken over by the School Library in the next school year.
- 5) The formation of a reading habit was found to be important. As both teachers and students are already used to it, the 20-minute reading time in the morning will be kept.

## Management and Organization

Six committees were formed to be responsible for different scopes of work. They were, namely, the Academic Administration Committee, the Academic Development Committee, the Administrative Committee, the Extra-Curricular Activities Committee, the Life Education Committee and the Guidance Committee. Heads of the 6 committees and the Principal together formed the Central Committee, which met once a week to discuss matters and make collective decisions. Matters of more significance were referred to the Board of Studies and Administration, which was comprised of the principal, heads and deputy heads of the six committees and heads of academic departments. Consultations were done to collect teachers' opinions before major decisions were made. This organization structure was found to be very effective. There was better demarcation of work boundaries, team work was facilitated and teachers' participation was largely enhanced.





## Staff Development and Achievement

- 1) There were 49 full time teachers, 8 part-time teachers and one teacher on secondment to EDB.
- 2) All of our teachers were degree holders, among whom, 41, including the principal, had one or more Master's Degree.
- 3) The following teachers completed the respective courses below:

|   |   |
|---|---|
| Miss Ma Chui Yan<br>Miss Yick Doi Pei                     | Advanced course on Catering for Diverse Learning Needs  |
| Miss Lee Wai Yee  | Thematic Course on Education of Students with Attention Deficit/Hyperactivity Disorder & Behavioural Difficulties |
| Miss Wong Wai Ping  | Professional Development Course on Teaching English through Language Arts at Secondary Level 2008/09              |
| Mr. Ngai Man Hon,<br>Mr. Leung Chi Kit,<br>Miss Ho Siu Yu | ILLIPS: Language Courses for Specific Subjects  |

- 4) A book written by Mr. Leung Chi Kit, our Mathematics Department Head, 談天說地話數學, was published by EDB and distributed to all secondary schools in Hong Kong.
- 5) Mr. Leung Chi Kit and Mr Ngai Man Hon jointly presented a talk, titled "Reforming the Junior Form Geometry Dimension: A Proposal", in Hong Kong Mathematics Education Conference (2009) on 12/6/2009.
- 6) Miss Tang Suk Ling Ellen, our Liberal Studies Subject Head, was invited to two different sharing sessions organized by CUHK to share her experience on doing community projects and using a non-written presentation mode for Independent Enquiry Study to teachers of other schools.
- 7) Miss Lau Yin Ling and Mr. Tsang Ka Fai were awarded 'Outstanding Teachers' in the 9<sup>th</sup> Hong Kong Outstanding Teachers Selection organized by Da Vinci Foundation.
- 8) Miss Lau Yin Ling, Miss Tang Suk Ling Ellen and Miss Yick Doi Pei received the Teacher Commendation Award from the Committee on Respect Our Teachers Campaign.





## Our Learning and Teaching

### 1) Language Policy:

English was used as the medium of instruction in all subjects except Chinese Language, Chinese History, Putonghua, Liberal Studies and Religious Education. As a good standard of English was essential to students' academic achievement, the extensive use of English in both the lessons and the school activities was increasingly emphasized. A working group for an English-rich Environment was formed in the second term to map out a language policy to be implemented in the next school year. There was consensus among teachers that this would be one of the two major concerns of 2009-10. Apart from English, the increased use of Putonghua was also emphasized. Plans have been made to gradually introduce the use of Putonghua to teach Chinese Language in some classes in the lower forms.

### 2) Curriculum Development:

The Language-Across-Curriculum (LAC) package that we have been developing in the past few years was a good tool to provide language support to help our students adapt to EMI. The package was revised. In addition, an EMI Learning Pack, with a workbook and online audio and video support, was developed by the joint effort of our English teachers for pre-S1 students to get prepared for EMI.

### 3) Teacher Development:

A new appraisal system was set up, which included inspection of students' works, lesson observation and performance in other duties. Peer learning and collaborative lesson and materials preparation was encouraged. Every teacher was involved in peer lesson observations.





## School Ethos and Student Support

### 1) Caring Culture:

The College is characterized by a caring culture, which contributes to harmony within the school. Members of the School Management Committee, pastors and members of Kowloon Methodist Church and the alumni of the College have provided tremendous support to the College in many ways. They rendered to us professional advice regarding campus redevelopment, coached our students in the Mentoring Programme, organized activities for our students and donated generously to the Fund-Raising Campaign. Their commitment was very much valued.

### 2) Global Exposure:

Following the tradition of sending students on scholarships for English immersion programmes overseas, we sent two S2 students to ACS International School in Singapore and four S3-4 students to Woodhouse Grove School in the UK for a 2-week exchange programme during the summer holiday of 2009, with expenses all paid by the Miss Helena Sito Education Fund. Two S5 students were sponsored by two overseas alumni on a 3-week study trip to Boston, USA. Twenty-one S5-7 students went on a Life Experiential Tour to Sabah in June 2009. Those students who went on these trips benefited greatly from the exposure. In future, we shall look for more exchange opportunities to increase our students' exposure.

### 3) Religious Life:

With the support of Kowloon Methodist Church, there were religious assemblies throughout the year and the Student Christian Fellowship (SCF) meetings were held every Friday after school. A Gospel Week was held from 4<sup>th</sup> to 7<sup>th</sup> Nov 2008, a Gospel Camp attended by 40 students and 5 teachers/helpers was held from 15<sup>th</sup> to 17<sup>th</sup> April 2009 at Breakthrough Youth Village, while an Alpha Programme and a Leadership Training Course were organized during the summer holiday. There was worship time in most assemblies and staff meetings. In the second term, a Teacher Bible Study Group was started with weekly meetings. More than 16 teachers attended. An overnight camp attended by 10 Christian teachers was held over the summer holiday.





## Student Performance

### Academic Performance

#### Hong Kong Advanced Level Examination 2009:

- 81 students sat for the examination.
- Of all the 14 subjects (8 AL and 6 AS) attempted, our credit rates in 11 subjects were well above the credit rates of the whole territory. The most distinguished subjects with particularly high credit rates were as follows:

| Subject               | MC Credit Rate | HK Credit Rate |
|-----------------------|----------------|----------------|
| Geography             | <b>75%</b>     | 21.5%          |
| Computer Applications | <b>50%</b>     | 18.6%          |
| Use of English        | <b>30.9%</b>   | 13.8%          |
| Economics             | <b>48.5%</b>   | 21.8%          |

- Our passing rates in all 14 subjects were well above the passing rates of the whole territory. The subjects with 100% passing rates included Use of English, Chinese Language and Culture, Applied Maths, Computer Applications, Economics and Geography.
- The best result was obtained by Kwong Chung Ting of F.7A. She obtained four distinctions in ASL Use of English, ASL Chinese Language and Culture, AL Economics and AL Geography.

#### Hong Kong Certificate of Education Examination 2009:

- 146 students sat for the examination.
- Of all the 15 subjects attempted, our credit rates in 11 subjects were well above the credit rates of the whole territory. The most distinguished subjects with particularly high credit rates were as follows:

| Subject                | MC Credit Rate | HK Credit Rate |
|------------------------|----------------|----------------|
| English Language       | <b>41.1%</b>   | 17.3%          |
| Mathematics            | <b>46.9%</b>   | 28.3%          |
| Physics                | <b>45.6%</b>   | 28.9%          |
| Additional Mathematics | <b>54.1%</b>   | 37.3%          |

- Of the 15 subjects attempted, our passing rates in 11 subjects were well above the passing rates of the whole territory.





### Academic Awards:

Students participated actively in internal school functions and external competitions. Below is a list of the external awards obtained:

#### **少年太空人體驗計劃**

經過三輪甄選(問答比賽、營前集訓及面試)後, 1R 陳景章同學已成功進入由「康樂及文化事務處」及「中國航天員科研訓練中心」舉辦之「少年太空人體驗計劃」, 陳同學於八月中旬免費前往北京及四川西昌進行為期七天的太空人訓練課程。

#### **LCCI 2nd level BOOK-KEEPING AND ACCOUNTING 2008**

2nd World And 2nd Hong Kong Silver Medallion Award Of Book-keeping And Accounting: LCCI International Qualifications 2008 - 7G Wan Yat Fung

#### **THE SEMI-FINAL ROUND OF WOFOO MILLENNIUM**

#### **ENTREPRENEURSHIP PROGRAMME: "Creating Industries - Creating Opportunities"**

Merit Certificate - Cheung Jason(Group Leader), Chong Ho Ying, Leung Cheuk For, Luk Yee Kiu, Wa Sin Man, Wong Ho Wing

#### **Mathematics Book Report Competition for Secondary Schools**

2nd Class Prize - 2R Lau Chi Pang

#### **Mathematics Project Competition for Secondary Schools**

Outstanding Performance - 3R Chan Yuen Ying, Lam Cheuk Yan, Chan Man Yat, Lau Kin Sing, Mak Sze Long, Sit Wing Kit, Wong Sze Pui, Lai Koon Fei Franco, Lo Chun Wing, Wong Chi Kit

#### **26th Hong Kong Mathematics Olympiad**

2nd Class Honour - 2R Kwan Tsz Him, Lui Man Yau, Mok Kin Long Aaron, Tse Yau Ngai, 3R Lam Cheuk Yan and Lau Kin Sing

#### **The First HK Mathematics Creative Problem Solving Competition for Secondary Schools**

Bronze Medal - 1B Cheung Ho Chi, Ma Jia Lin, 1R Chan Ting Yan and Cheung Geoffrey Kai Laam

#### **11th Hong Kong Young Mathematical High Achievers Selection Contest**

3rd Class Honour - 1R Liu Tsz Him





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### **Hong Kong School Drama Festival 2008/09**

Secondary (English) 中學英語組

Award for Outstanding Cooperation 傑出合作獎,

Award for Outstanding Stage Effect 傑出舞台效果獎 - Group award

Secondary (Cantonese) 中學廣東話組

Award for Commendable Overall Performance 傑出整體演出獎 - Group award

Award for Outstanding Script 傑出劇本獎 - 6A Yim Ting Ling

Award for Outstanding Director 傑出導演獎 - 6G Chan Ching Yin, 6A Yim Ting Ling

Award for Outstanding Actor 傑出男演員獎 - 6A Lo John, 6G Yu Kin Cheung

### **禁毒心意咭設計比賽**

中學初級組優異獎 - 2R 鄭潔瑜、朱欣華、3G 尹樂儀

### **2009 年第八屆培正數學邀請賽決賽**

銅獎 - 2R 謝有毅

### **2008-2009 永隆文學之星--中國中學生作文大賽**

全國決賽銀獎 - 3R 薛穎淇

優異獎 - 3B 何恩臨、3W 林曉穎、4W 蔡子賢、4W 曾沛賢及 4B 黃思雅

### **第二十屆中學生好書龍虎榜**

讀後感寫作比賽(高級組)榮獲校內作品推薦獎 - 6A 伍迪雯

### **Nanyang Commercial Bank Student Drawing Competition Hong Kong Flower Show 2009**

#### **2009 香港花卉展覽南洋銀行學童繪畫比賽**

初中組優異獎 - 3G 洪哲瑜

### **Outstanding LCCI Qualifications in Accounting Stream 2007-2008**

Level 2 Certificate in Book-keeping and Accounts Pass with Distinction

- 7A Fong Wai Yan, 7A Hiew Yee Won, 7G Wan Yat Fung, 7G Chung Kai Ki,

7G Liu Pak Lun Medallion for Book-keeping Level 1 World & Country Gold

Certificate of Award

- 6G Wong Ho Wing Holly

Level 3 Certificate in Accounting Pass with Distinction

- Lam Wai Leong, Lam Wai Tong Terry, Leung Chak Yan Ernie, Leung Chiu Ni,

Leung Yik Hon Alex, Ng Ka Ching, To Lai Pik





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### **Drug Abuse Resistant Teens (DART) 創意媒體禁毒計劃**

The Best Game Design - 2W Tam Da Sun, 2R Cheung Tin Yan, 2R Sham Pak Yin

### Language Awards

#### **60th Hong Kong Speech Festival**

Public Speaking, Solo 2nd runner up - 4B Lam Ho Ching

2nd runner up - 6G Cheung Wing

Solo-Verse Champion - 2R Lau Natalie Yee Tak

Solo-Verse 2nd runner up - 3R Chen Sik Yiu

Solo-Verse Champion - 3R - Li Karen Jia Yuan

Solo-Verse 1st runner up - 3G Lo Wai

Solo-Verse 1st runner up - 1R Chan King Cheung Lawrence

#### **校際朗誦節 2008-2009**

高年級二人合誦 優異獎 - 6S 石樂翠

高年級散文獨誦 優異獎 - 6S 石樂翠

二人對誦 亞軍 - 6G 張穎, 6G 陳靖賢

#### **First Preliminary of the SingTao Inter-School Debate Competition**

Winners - 6G Chan Kit-lung, 3R Ma Wai-yan, 3R Tang Siu-kei

Award for Best Debater - 3R Ma Wai-yan

#### **第八屆《基本法》多面體全港中學生辯論賽(公民網盃)**

四強 - 6A 羅雋, 6A 嚴廷玲, 6S 劉翠涓

最佳辯論員 - 6A 羅雋





## Non-academic Performance

### Sports Awards:

#### **中銀香港第 52 屆體育節跆拳道比賽**

4R 鍾志恒獲得男子組中量級亞軍

#### **學界跆拳道比賽 2009**

#### **2009 年度校際跆拳道邀請賽——搏擊(色帶組)**

男子組鱈量級亞軍 - 1G 邱浩銓

男子組輕量級冠軍 - 4G 陳嘉熹

男子組中量級冠軍 - 4G 張棋皓

男子組中量級亞軍 - 4R 鍾志恒

女子組輕量級冠軍 - 3G 邱苡嫻

女子中量級冠軍 - 4R 陳佳莉

#### **North District Archery Club Youth Archery Contest 2009**

男子高中組隊際賽 亞軍 - 4R 陳英華, 4B 柯浩然, 4W 陳信延

男子初中排位 季軍 - 3W 何駿謙

女子初中組隊際賽 亞軍 - 3B 沈心明, 3G 邱苡嫻, 2W 王靄文

女子初中排位賽 季軍 - 3B 沈心明

#### **第五屆心誠盃中小學射箭比賽 2008**

男子高中組個人賽 季軍 - 4R 陳英華

#### **2008-2009 Swimming Team in Inter-School Swimming Competition**

Boys B 100m Breaststrokes 2nd - 3W Lee Yin Cho

Boys C 50m Breaststrokes 4th - 2B Yau Kwan Hoi

Girls B 100m Freestyle 3rd - 3R Lau Ching Ling

Girls B 50m Butterfly 3rd - 4B Lui Man Fung

Girls C 50m Backstrokes 3rd - 2W Tai Long Yuet

Girls C 50m Butterfly 4th - 2W Tai Long Yuet

Girls B 4 x 50m Medley Relay 3rd - 3R Lau Ching Ling, 4B Choi Wing San,

4B Ho Yuek Hin, 4B Lui Man Fung





## Methodist College School Report 2008-09

### **Yau Tsim Mong District Athletics Competition 2008**

Girls C 100 Hurdles 2nd runner up - 3W Chow Lok Yiu  
Girls B Javelin Throw 2nd runner up - 4R Chan Kai Lee  
Girls B Shot Put Champion - 4R Chan Kai Lee  
Girls B 1500m 1st runner up - 5G Wong Hiu Ying  
Girls B 800m 1st runner up - 5G Wong Hiu Ying  
Girls B 100m Champion - 5G Wong Wing Yi  
Girls B Long Jump 1st runner up - 5G Wong Wing Yi  
Girls B Shot Put 1st runner up - 5R Chan Tsz Ho  
Girls B 100 Hurdles Champion - 5R Lai Wing Yan  
Girls B Long Jump 2nd runner up - 5R Lai Wing Yan

### **2008 - 2009 Girls Grade A Badminton Team in Inter-School Badminton Competition**

Girls A Grade Champion - 6A 黎詩穎, 5W 謝琇如, 5W 周芷瑩, 5B 陳曉晴,  
5B 周曉彤, 5B 冼詠瑤, 5B 溫凱茵

### **「粵港杯」柔道邀請賽 2008**

兒童女子組 63 公斤級 冠軍 - 2B 李宛璇

### **柔道總會 38 週年香港柔道錦標賽**

女子初級組 63 公斤級 冠軍 - 2B 李宛璇

### **柔道隊際錦標賽 2008**

女童組美工盃 冠軍 - 2B 李宛璇

### **第四十屆香港柔道邀請錦標大賽**

女童組 13-16 歲 52 公斤級 冠軍 - 2B 李宛璇

### **國慶盃柔道錦標賽 2008**

女子 13-16 歲 52 公斤級 亞軍 - 2B 李宛璇

### **香港校際柔道公開賽 2008**

女子組 60 公斤級 冠軍 - 2B 李宛璇





## Methodist College School Report 2008-09

### 香港管理專業協會羅桂祥中學主辦第二屆中學射箭邀請賽

男子高中組隊際賽 季軍 - 4R 陳英華, 4B 柯浩然, 4W 陳信延

男子高中個人 殿軍 - 4W 陳信延

女子初中組隊際賽 季軍 - 3B 沈心明, 3G 邱苡嫻, 2B 何智琮

女子初中個人賽 冠軍 - 3B 沈心明

### Other Awards:

#### 2009「香港領袖生獎勵計劃：國情教育課程」研習班

6A 伍樂嫻同學經過面試遴選，獲選出席由香港教育局於 2009 年 7 月 10 日至 19 日在北京舉行的研習班。

#### 2009「薪火相傳」國民教育活動系列：「北京專列學生交流團」

6G 張政恆、華倩雯、陸爾菀同學經過遴選，獲選出席由薪火相傳國民教育活動系列委員會於 2009 年 6 月 19 日至 23 日在北京舉行的交流團。

#### Yau Tsim Mong District Outstanding Student Award 2008/09

##### 油尖旺區校長會傑出學生選舉

Outstanding Student Award 傑出學生獎 - 6G Yip Oi Ming

#### Hong Kong Schools Music Festival

Piano Solo 1<sup>st</sup> runner up – 1R Yeung Hiu Ching

#### Schools Creative Music Showcase 2008/09

The piece “Abysmal Hero” created and performed by our school Musical Team has received the award of “Honorable Mention”.





Annex – Report on the Use of Grants (2008-09)

Income & Expenditure Summary:

| Grant   | Amount B/F   | Received in 08/09 | Spent in 08/09 | Balance       |
|---|--------------|-------------------|----------------|---------------|
| Capacity Enhancement Grant (CEG)              | NA           | \$463,100.00      | \$405,769.09   | \$57,330.91   |
| Teacher Professional Preparation Grant (TPPG) | \$12,287.76  | \$420,000.00      | \$443,190.00   | (\$10,902.24) |
| Additional Support for EMI Schools            | NA           | \$264,000.00      | \$275,850.00   | (\$11,850.00) |
| NSS Curriculum Migration Grant                | \$143,363.90 | \$94,000.00       | \$10,417.64    | \$226,946.26  |

Uses, Progress & Evaluation:

|   | Use   | Progress   | Evaluation   |
|---|---|--|--|
| 1 | A total of 4 additional teachers and 2 teaching assistants were employed to relieve the teaching load of certain teachers to create space for them. | A number of new initiatives were developed or refined: <ol style="list-style-type: none"> <li>1. Language-across-curriculum</li> <li>2. Language arts in junior English curriculum</li> <li>3. Project learning in Integrated Science</li> <li>4. Yau Ma Tei Study Projects</li> <li>5. MCTV (campus TV)</li> <li>6. 50<sup>th</sup> anniversary celebration activities and musical</li> </ol> | The additional staff members created space for the current staff to plan and implement the new programmes.   |
| 2 | One part-time life education support staff was employed   | <ol style="list-style-type: none"> <li>1. Support was provided to strengthen the functions of the PTA.</li> <li>2. Guidance was provided to individual students in need of help and advice.</li> </ol>   |  |
| 3 | A number of part-time tutors were engaged.  | Remedial and enrichment courses for Chinese, English and Maths were organized after school, on Saturdays and during the summer holiday.  | The courses met the needs and were welcome by students.  |
| 4 | Service from NGOs was purchased for life education.   | <ol style="list-style-type: none"> <li>1. A developmental programme was organized for a group of S4-5 students to raise their self-image and self-discipline.</li> <li>2. A project called “OK Teens” was organized for Class 2G students. It was a comprehensive programme including training sessions, a training camp, community service and teacher training.</li> </ol>                   | The students who participated in the programmes were benefited. Such preventive programmes have largely reduced the number of potential cases of misbehaviour. Teachers also benefited through the training. |





**School-based After-school Learning and Support Programmes 2008/09 s.y.**  
**Programme Report**  
Methodist College

Name of School: \_\_\_\_\_ Contact Telephone No.: 2384 3543

Project Coordinator: Mr. Lam Pak Nin \_\_\_\_\_

**A. Information on Activities under the Programme**

| Name of activity   | Actual no. of Target students # benefited | Average attendance rate | Period/Date activity held | Actual expenses (\$) | Method(s) of evaluation (e.g. test, questionnaires, etc) | Name of partner/ service provider (if applicable) | Remarks if any (e.g. students' learning and affective outcome) |
|--|---|-------------------------|---------------------------|----------------------|--|---|--|
| F.1-3 Math. Exam. Preparation Class                      | 11  | 98.18%                  | 8/12/2008 – 29/12/2008    | 3,300.00             | Exam. Statistics   | Miss Lung SM                                      |  |
| F.1-3 Math. Exam. Preparation Class                      | 11  | 92.73%                  | 3/3/2009 – 19/5/2009      | 5,775.00             | Exam. Statistics   | Miss Lung SM                                      |  |
| F.1-3 English Remedial Class                             | 10  | 100%                    | 7/3/2009 – 23/5/2009      | 3,000.00             | Exam. Statistics   | Miss Tang MY                                      |  |
| P.1-3 Examination Preparation Course                     | 14  | 90.70%                  | 11/5/2009 – 9/6/2009      | 2,880.00             | Exam. Statistics   | F.7 Students                                      |  |
| F.1-3 Summer Eng./Maths. Remedial Class                  | 29  | 82.35%                  | 20/7/2009 – 13/8/2009     | 7,700.00             | Students' work inspection, teachers' observation         | Miss Tang MY/<br>Miss Lung SM                     |  |
| 2009 Summer Course – Tutor Fee for F.5 Geography Subject | 5   | 100%                    | 14/7/2009 – 24/7/2009     | 2,400.00             | Students' work inspection, teachers' observation         | Miss Choi MY                                      |  |
| <b>Total Expenses</b>                                    |   |                         |                           | <b>25,055.00</b>     |  |   |  |

Note:

# Target students: students in receipt of CSSA/SFAS full grant and disadvantaged students identified by the school under the 10% discretionary quota.

