

Methodist College
School Development Plan 2016-2019

Major Concern	Intended Outcome / Targets	Strategies	Time scale		
			2016-2017	2017-2018	2018-2019
1. Increasing students' participation in class	<p>1. To incorporate active learning strategies in teaching routines to increase student engagement</p> <p>2. To develop students' learning capabilities such as critical thinking, problem-solving and interpersonal skills</p> <p>3. To increase students' enthusiasm for learning and confidence in learning</p>	<p><u>Subject-based Teaching and Learning</u></p> <p>1. To apply subject-based active learning strategies to increase students' participation in class, for example,</p> <ul style="list-style-type: none"> (a) collaborative learning (b) group discussion, presentation, debate (c) think-pair-share (d) class games (e) peer teaching <p>2. To devise subject-based incentive scheme (award, term mark) to motivate students in classroom participation</p> <p>3. To design well-structured pre-lesson tasks/activities to prepare students more effectively for in-class activities</p> <p><u>School Support</u></p> <p>4. To provide subject-based support in promoting e-learning</p> <p>5. To improve the facilities and devices in promoting e-learning at school</p> <p><u>Professional Development</u></p> <p>6. Collaborative lesson preparation and subject-based sharing on the application of active learning strategies will be held.</p> <p>7. Active learning strategies will be the focus of lesson study and lesson observation.</p>	☆☆	☆☆	☆☆☆

Stage of development: ☆☆ pilot

☆☆☆ develop

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2. Be a blessing to others	<p>1. To nurture empathy with others among members of the school.</p> <p>2. To inculcate members of the school with a love of serving.</p> <p>3. To raise students' sense of belonging to class and school.</p>	<p><u>Through “Class Building”</u></p> <p>1. Build in class time for developing better teacher student relationship.</p> <p>2. develop a handbook of class-building for class teachers</p> <p>3. Organize a Class-tee competition with the theme of “Be a blessing to others”</p> <p>4. produce class video summarizing their service experience</p> <p><u>Through Recognition</u></p> <p>5. Add a column /section on school website showing students' participation in social service.</p> <p>6. Develop a service award scheme</p> <p>7. Announce the service on the day to appeal the support from the members of the school.</p> <p>8. Launch the scheme of “Service star of the month/ term”</p> <p><u>Through Whole school activities</u></p> <p>9. “Tai So Chui” cleanliness campaign on the last day before exam</p> <p>10. “Be a serving star” campaign.(Class-based service project)</p>	★☆☆ ★☆ ★☆☆ ★☆☆ ★☆ ★☆ ★☆ ★☆ ★☆ ★☆	★☆☆ ★☆ ★☆☆ ★☆☆ ★☆ ★☆ ★☆ ★☆ ★☆ ★☆	★☆☆☆ ★☆☆☆

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		<p><u>Through morning line-up, assemblies and CT lessons...etc</u></p> <p>11. Invite guests, teachers, and students to share their service experience in morning assemblies or morning line-up.</p> <p><u>Through the work of various subjects, teams and committee.</u></p> <p>12. Each subject, department, committee and team includes objectives 1 and 2 in their annual programme plan.</p> <p><u>Through staff welfare and staff development</u></p> <p>13. Give more recognition to staff effort and achievement.</p> <p>14. Organize workshop on student support</p> <p><u>Through perfecting the system of student record</u></p> <p>15. Develop a longitudinal student record (apart from academic results)</p>	☆☆☆	☆☆☆	☆☆☆

Stage of development: ☆ plan ☆☆ pilot ☆☆☆ develop