

Methodist College  
School Development Plan 2010-2013

Major Concern	Intended Outcome / Targets	Strategies	Time Scale		
			2010-2011	2011-2012	2012-2013
<b>1. Enhancing teaching and learning</b>	1. Establishing a school climate conducive to teaching and learning	1. Strengthening students' study skills and self-management skills to consolidate their learning ability and to nurture a self-directed learning attitude	☆☆	☆☆	☆☆☆
	2. Students take initiative to learn and monitor the progress of their own learning	2. To integrate thinking and language skills in learning through evaluating and consolidating the language across curriculum (LAC) framework in junior forms, especially in catering for learner diversity.	☆☆	☆☆☆	☆☆☆
	3. Students develop and master study skills and generic skills which are basics for learning independently and effectively	3. Teachers adopt a broad range of teaching strategies to maximize students' participation and let students assume more responsibility for their learning.	☆☆☆	☆☆☆	☆☆☆
	4. Improved performance in public examinations	4. Conducting lesson study / collaborative lesson planning to improve the quality of lesson delivery	☆☆☆	☆☆☆	☆☆☆
		5. Curriculum, L&T and feedback are closely linked. Different departments / subjects put more emphasis on assessment for learning (AfL), especially through SBA in NSS, and make plans to support AfL in all levels.	☆	☆☆	☆☆☆

Stages of development: ☆ Awareness Building      ☆☆ Pilot      ☆☆☆ Develop

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<b>2. Consolidating Life Education</b>	1. Students establish a better self-understanding and positive value system.	1. Enhance national and global citizenship education	☆☆	☆☆☆	☆☆☆
	2. Students have a better understanding of their own country and develop a clearer national identity.	2. Implement life education through art, drama and sports	☆☆	☆☆☆	☆☆☆
	3. Students show enhanced awareness and understanding of purpose of life and their potentials.	3. Implement life education through academic subjects	☆☆	☆☆	☆☆☆
	4. Students show enhanced awareness and understanding of life planning.	4. Implement life education through various experiential activities	☆☆☆	☆☆☆	☆☆☆
	5. Students have a balanced and healthy life style.	5. Strengthen connection with alumni, tapping resources for life sharing and careers education	☆☆	☆☆☆	☆☆☆
	6. Students are aware of and start pursuing a more environmental friendly lifestyle.	6. Implement the homework tutoring program for junior forms students	☆☆	☆☆☆	☆☆☆
		7. Implement life education through social services	☆☆☆	☆☆☆	☆☆☆

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<b>3. Promoting Christian Spirit and Culture</b>	1. Teachers and students have more and better understanding on Christianity.	1. Refine and re-organize the religious education curriculum	☆☆	☆☆	☆☆☆
	2. Christian teachers and students are devoted to the Christian faith and actively participate in Gospel activities.	2. Strengthen the role of SCF and teachers' religious group in leading Gospel activities	☆	☆☆	☆☆☆
		3. Strengthen ties with the Church and encourage students to participate more in church-organized activities	☆☆	☆☆	☆☆☆
		4. Prayer time and Bible reading time during morning reading session	☆	☆☆	☆☆☆

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4. Improving Campus Facilities and Management	1. Increased facilities and space for student interaction & out-of-class activities	1.1 Make detailed plans for renovation and alteration works after taking over the new wing (MS SIP Building) in 2011.	☆☆☆		
		1.2 Seek funds from EDB, the Methodist Church and donations.	☆☆☆	☆☆☆	☆☆☆
		1.3 Oversee the progress of works.	☆☆	☆☆☆	☆☆☆
	2. Greening of campus	2.1 Seek external funds and oversee the greening work.	☆☆☆	☆☆☆	☆☆☆
	3 Environmentally friendly campus	3.1 Launch the “On-site Meal Portioning Project” by converting the tuck shop area on 2/F of the main campus into a canteen for ‘green lunch’.	☆☆	☆☆☆	☆☆☆
		3.2 Launch the “Energy Efficiency Project” to upgrade the energy efficiency of air-conditioning and to mount CP Solar Window Films	☆☆	☆☆☆	☆☆☆
		3.3 Install solar energy system and green roof	☆	☆☆	☆☆☆
		3.4 Enhance student awareness through formal and informal curriculums	☆☆	☆☆☆	☆☆☆
	4. Improved circulation and safe access within the enlarged campus	4.1 Apply for restricting vehicular access to the section of public road between the main campus and the new wing	☆☆	☆☆☆	
		4.2 Reorganization of access paths among the various buildings and relocation of supervising staff	☆☆	☆☆☆	☆☆☆
	5. Future expansion of the campus	5.1 Explore the possibility of applying for prolonged use of the annex at No. 42 Gascoigne Road.	☆	☆☆	☆☆☆

Stage of development: ☆ Preparation

☆☆ Implementation

☆☆☆ Further Improvement