

Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2024/25 School Year

Name of School: **Methodist College**

Our school was provided with additional funding by the Education Bureau in the 2024/25 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

- (1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2024/25 school year :

- ☒ Appointing 1 Assistant teacher(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Pull-out learning
(Level(s): <u>F 1-5</u>) | <input checked="" type="checkbox"/> Split-class/group learning
(Level(s): <u>F1- F5</u>) |
| <input checked="" type="checkbox"/> Co-teaching/In-class support
(Level(s): <u>F1- F5</u>) | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): <u>F1 - F5</u>) |

Other Chinese learning support:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Chinese learning group(s)
(Level(s): <u>F1- F5</u>) | <input checked="" type="checkbox"/> Chinese bridging course(s)
(Level(s): <u>F1</u>) |
| <input checked="" type="checkbox"/> Peer cooperative learning
(Level(s): <u>F1- F5</u>) | |

(2) Arrange activities to promote inclusive campus / provide related services:

- ☒ Arrange activities to promote inclusive campus / provide related services: Chinese Culture Week, traditional festival activities

(3) Strengthen communication and home-school cooperation with parents of NCS student(s) :

- ☒ Interpretation/translation of school policies/school notices/school websites and other information
- ☒ Discuss with parents of NCS student(s) their children's learning progress (including Chinese language learning) and explain and emphasize the importance of learning Chinese well as necessary
- ☒ Providing parents of NCS student(s) with information on their children's school selection/further studies/career options

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Ma Chui Yan (Name of Contact Person) at 23843543 (Tel. No.).

2024/25 學年
為非華語學生提供的教育支援
學校支援摘要

學校名稱：循道中學

本校在 2024/25 學年獲教育局提供額外撥款，並配合校本情況，為該學年錄取的非華語學生提供支援。有關支援由專責教師／小組統籌。詳情如下（如適用，請在方格內加上「✓」號，並填寫所需資料）：

（一） 本校按非華語學生的學習進度和需要，在 2024/25 學年採用以下方式加強支援他們的中文學習：

- ☒ 聘請 1 名助理教師（包括不同種族的助理），以支援非華語學生學習中文。

中文科的課堂支援：

- | | |
|--|---|
| <input checked="" type="checkbox"/> 抽離學習
（年級： <u>中一至中五</u> ） | <input checked="" type="checkbox"/> 分組／小組學習
（年級： <u>中一至中五</u> ） |
| <input checked="" type="checkbox"/> 協作／支援教學
（年級： <u>中一至中五</u> ） | <input checked="" type="checkbox"/> 採用校本中國語文課程及／或
經調適的學與教材料
（年級： <u>中一至中五</u> ） |

其他學習中文的支援：

- | | |
|---|--|
| <input checked="" type="checkbox"/> 中文學習小組
（年級： <u>中一至中五</u> ） | <input checked="" type="checkbox"/> 中文銜接課程
（年級： <u>中一</u> ） |
| <input checked="" type="checkbox"/> 朋輩合作學習
（年級： <u>中一至中五</u> ） | |

(二) 安排推廣共融校園活動/提供有關服務：

- ☒ 安排推廣共融校園活動/提供有關服務：中華文化周、傳統節日活動

(三) 加強與非華語學生家長的溝通和家校合作：

- ☒ 傳譯/翻譯學校政策/學校通告/學校網頁等資訊
- ☒ 與非華語學生的家長討論其子女的學習進度(包括中文學習)，並按需要解釋及強調學好中文的重要性
- ☒ 為非華語學生的家長提供有關其子女選校/升學/就業的資訊

[#： 以上第（一）至第（三）部分所述的支援措施只供參考，學校會因應每學年非華語學生不同的學習情況和需要，以及學校的資源分配，調整有關支援措施。]

如就本校為非華語學生提供的教育支援有進一步查詢，請致電 23843543 （電話號碼）與 馬翠欣老師（聯絡人姓名）聯絡。