## Assessment

## Formative Assessment

1. Students are being assessed regularly by different means such as classwork, homework, quiz, test, project, ... etc. Students' learning progress is then reflected from their performance. Teachers would then adjust their teaching progress and strategies.
2. The performance of students' work contributes to their term mark.
3. In order to develop a regular revision habit in lower forms, regular quizzes will be arranged. There are about 2-3 quizzes per term for each subject.

## Summative Assessment

## Weighting of each subject

|  | Core <br> Sub. | Sc. | Acad. <br> Sub. | Other <br> Sub. | PE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| F.1 | 3 | 2 | 1 | 0.5 | G |
| F.2 | 3 | 2 | 1 | 0.5 | G |
| F.3 | 3 | -- | 1 | 0.5 | G |

Core Sub.: Chi, Eng, Math Other Sub.: VA, HE, STEM, Mus, CL, PTH, RE Acad. Sub.:<br>- F.1-2: L\&S, Hist, Geog, C.Hist<br>- F.3: L\&S, Hist, Geog, C.Hist, Phy, Chem, Bio

$$
\mathrm{G}=\text { grade }
$$

|  | Core <br> Sub. | Elective <br> Sub. | RE | PE |
| :---: | :---: | :---: | :---: | :---: |
| F.4 | 1 | 1 | G | G |
| F.5 | 1 | 1 | G | G |
| F.6 | 1 | 1 | G | G |

## Core Sub.:

- F.4-6: Chi, Eng, Math, CS

There are 2 examinations in each academic year. The mark allocation is as follows.

## (A)Academic Subjects

| F.1-5 | $1^{\text {st }}$ Term |  | $2^{\text {nd }}$ Term |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 40\% of the year total |  | 60\% of the year total |  |
|  | Term mark 30\% = 12\% (overall) | Exam mark 70\% = 28\% (overall) | Term mark 30\% = $18 \%$ (overall) | Exam mark 70\% = 42\% (overall) |

Composition of Term Mark is subject based. It can include HW, quiz/test, project, etc. It will be fixed in subject meetings and announced to students by the subject teachers.
For Eng (F.1-5), Term Mark: Exam Mark = 40\% : 60\%

|  | $1^{\text {st }}$ Term | $2^{\text {nd }}$ Term |
| :---: | :---: | :---: |
| F.6 | Exam mark $=100 \%$ | ${\text { Exam mark }+ \text { SBA }^{\#}=100 \%}^{4}$ |

\# (1) SBA = overall SBA (F.4-6) (2) Weighting of SBA = Weighting of SBA in HKDSE

## (B)Subjects Without Written Exam

The marks on the Student Report of each term come from the following areas:

| Participation \& Attitude 20\% | Different kinds of assessment 80\% |
| :--- | :--- |
| e.g. attendance, discipline, | e.g. oral presentation, written work, practical work, project, assigned |
| equipped with the necessities | reading, skills attained, ... and bonus (additional works, awards received |
| for the lessons, help cleaning, ... | in competition, ...) <br>  <br>  <br>  <br> The marks allocation of each assessment will be fixed in the subject <br> meetings \& announced to students by the subject teacher. |

