Methodist College – Annual School Plan (2022-23)
Major Concern 1: Let's Connect and Grow Together (Stage 1)

Objectives:
1. To cultivate a **positive** and **growth** oriented culture
2. To build vibrant **communities** and nurture positive **relationships**
3. To stretch students' **leadership** potential

Strategies	Success Criteria	Method of Evaluation	People Responsible
Subject / Class-Level 1. To apply strategies that help develop active connections and create a **mutually supportive classroom** in the teaching and learning process (e.g. peer tutoring, study group) 2. To integrate the concepts of **PERMA** 'Positive emotion', 'Engagement', 'Relationships', 'Meaning' and 'Accomplishment' and character strengths into class teacher periods	(a) 50% of teachers agree that they incorporate strategies to help build connections among learners in their teaching [Objectives 1 & 2] (b) 50% of teachers agree that the learning atmosphere is positive [Objectives 1 & 2] (c) 50% of students agree a positive and supportive learning atmosphere is created [Objectives 1 & 2] (d) At least TWO class teacher periods in each form include the concepts of PERMA and character strengths [Objective 1]	- Lesson observation record & teachers' self-evaluation - Stakeholders' Survey - Students' survey - CTP Curriculum	ACAD - ADC SDEV - LEC/GC/CLPC
School Level 3. To implement both the **vertical and horizontal house** systems to foster stronger relationships and bonds among students 4. To reserve time and space in the **calendar and timetable** for students to take part in different student bodies 5. To revamp student bodies for **regular meetings** throughout the year 6. To provide **leadership training** for all key student leaders (e.g. serving in Vertical Houses	(e) At least FOUR vertical house meetings, activities or competitions for house members to build relationship [Objectives 1, 2 & 3] (f) 50% of students agree that the establishment of vertical houses help them bond with schoolmates in different forms [Objective 2] (g) At least FIVE time slots within the school calendar for all students to participate in activities organized by different student bodies [Objectives 2	- School calendar - Students' survey - School calendar	SDEV - Vertical House Development Task Force ACAD - ADC SDEV

and Students' Union)	& 3]		- ECAC - Vertical House Development Task Force
7. To emphasize the importance of **debriefing and evaluation** to help students learn through organizing activities	(h) 50% of F.1-5 students participate in student bodies that meet regularly throughout the year [Objective 2]	- Student's profiles	
8. To develop a **Values in Action (VIA) inventory** of strengths for recording students' growth and optimizing leadership training	(i) 70% of students agree that their schoolmates actively participated in extra-curricular activities [Objective 2]	- Stakeholders' Survey	
9. To arrange for students to take part in the VIA survey *(2022-2023: key student leaders, 2023-2024 onwards: all students)*	(j) All key student leaders (serving in Vertical Houses and Students' Union) take part in a leadership training programme at the beginning of school year [Objective 3]	- Student's profiles	
10. To launch whole-school **award schemes** to encourage positive character traits or good deeds			
11. To explore the setting up of a **teacher-to-student mentoring** programme for junior form students	(k) 50% of students agree that the school is intent on fostering their leadership [Objective 3]	- Stakeholders' Survey	
12. To introduce or incorporate the concepts of PERMA in school **assemblies**			
13. To enrich the **school environment** with posters, banners, positive quotes, Bible verses and wall paintings to create a positive and religious atmosphere	(l) 50% of teachers agree that they evaluate and debrief with students when providing guidance for them to lead or organize students' activities [Objective 3]	- Teachers' survey	
14. To enhance the collaboration of the following groups: the PTAs and alumni associations of Methodist College (MC) and Methodist School (MS), the Kowloon Methodist Church	(m) All key student leaders participate in the VIA survey at the beginning of school year and the results are used in the debriefing session of the leadership training programme [Objective 3]	- VIA survey results	
	(n) 50% of students agree that the school actively fosters good deeds and virtues [Objective 1]	- Stakeholders' Survey	
	(o) 60% of students agree that they help and care for other members in school [Objectives 1 & 2]	- APASO	

	(p) At least ONE meeting among the teachers concerned to explore the logistics of setting up a teacher-to-student mentoring programme [Objectives 1 & 2]	- Meeting agenda & minutes	SDEV - LEC - CLPC
	(q) At least FIVE whole-school assemblies introduce or incorporate the concepts of PERMA [Objective 1]	- Assembly records	SDEV - LEC - RAC
	(r) 70% of students and teachers agree that the decorations help build a positive ambience in school [Objective 1]	- Teachers' and students' survey	SDEV - LEC - RAC - Positive School Culture Task Force
	(s) At least ONE joint programme organized together with the PTA and/or the alumni association of MS [Objective 2]	- Activity record & participants' feedback	PTA, MCAA
Professional Development of Teachers 15. To enrich teachers' understanding of PERMA through staff development programmes, reading materials, talks and seminars 16. To enhance teachers' skills of guiding students through debriefing and evaluation	(t) 70% of teachers agree that the staff development programmes and materials on PERMA are conducive to their understanding of the principles and skills for leading debriefing/evaluation. [Objectives 1, 2 & 3]	- Teachers' self-evaluation	ACAD - ADC

Methodist College – Annual School Plan (2022-23)
Major Concern 2: Let every student learn and shine (Stage 1)

Objectives:
1. To adopt **school-based diversity management** to cater for individual learning aspirations.
2. To develop in students a **growth mindset** for working toward their goals.
3. To enhance **multiple intelligences** and recognize success in different forms.

Strategies	Success Criteria	Method of Evaluation	People Responsible

Subject / Class-Level
1. Multiple intelligences
  1.1 Diversified assessment methods
    - Each subject explores different methods / tasks to assess students' learning performance and progress, instead of relying heavily on tests and exams.
    - Each subject revises its homework policy and term mark components to incorporate different assessment methods.
  1.2 Lesson planning with differentiated instruction
    - Design lessons for diverse learners. (e.g. tiered tasks, questioning, curriculum compacting)
	(a) All subject design subject-based diversified assessment methods and lesson planning with differentiated instruction to develop students' multiple intelligences in at least S1-4.	- Discussions in Department meetings
		- Lesson observations (appraisal, Open Lesson)
		- Students' work inspection
		- Homework plan
			ACAD
			- ADC
			- AAC

2. Data
  Use data to inform teaching and learning, e.g.
    - To adjust the curriculum and teaching foci
    - To identify the diverse learning needs of different students in a class
	(a) All subjects have explored the types of data already available (or to be collected), and selected some for analysis, e.g. eClass iPortfolio, DMP, HKDSE School Statistical Reports (S4-6)	- Shared and discussed in Department meetings
		- Subject Annual Plan
			ACAD
			- ADC
			- AAC

3. Self-access - Use eLearning platforms (e.g. with question banks) to provide individualized learning materials to meet the diverse goals and needs of students.	(a) Each department was involved in planning or conducting relevant eLearning platforms (e.g. with question banks) to provide individualized learning materials to meet the diverse goals and needs of students. (b) At least 50% of junior form students and 50% of senior form students use eLearning platforms for self-study.	- Discussions in Department meetings	ACAD - eLearning KLA
<u>School Level</u> **1. Self-access** 1.1 Restructuring the eMCKLN Google sites - To display good S1-3 students' work (S4-5 optional in stage 1) 1.2 Video bank sharing the stories of different people working towards their individual dreams and goals, e.g. - Broadcast through morning announcements: stories of our students or presented by our students. - MCube Programme: stories of alumni 1.3 Remedial Programs - To provide individual or small group coaching to help learners to set and work towards their own goals.	(a) eMCKLN Google sites At least THREE students' work in each Form are shared in the first term of core subjects, and in the second term of other subjects. (b) MCube Programme. At least THREE video is shared in the first term. (c) Remedial Programs At least 65% students think that the remedial programs tutors can help them in learning (e.g. goal setting, learning skills, self motivation etc).	- Google Analytics - Click through rate - Students' survey - Teachers' observations of students' performance	SDEV - Guidance Committee - Careers and Life Planning Committee ACAD - ADC KLA
2. Multiple Intelligences Project Learning (S2) - Encourage multiple ways of presentation in S2 Project Learning.	(a) 50% of students agree that they take ownership of their projects	- Students' survey - Teachers' observations of students' performance	ACAD - Project Learning
3. Data - Join the Hong Kong Jockey Club "Diversity at Schools" Project, and get their support in selecting and analyzing school data.	(a)At least ONE representative from each department has attended seminars or courses about the DMP (Data Management Platform) under the project.	- Sharing or report in Department meetings	ACAD - ADC - AAC

4. **Individual Development Plan** - Design a template of an Individual Development Plan (IDP), to help each student assess their skills, interests and strengths, set personal and academic goals for themselves, make plans towards achieving their goals, evaluate and communicate with mentors (teacher or alumni) when they progress.	(a) A cross-functional working group is formed, and at least one IDP template was designed and tried on some students.	- Discussions in BSA meetings	SDEV - Careers and Life Planning Committee
<u>Professional Development of Teachers</u> 1. The practice of differentiated instructions will be the focus of lesson observation and subject-based sharing. 2. Students' work design: focus on student needs and learning outcomes. 3. Mentoring and peer observation	(a) 65% of teachers agree that collaborative lesson planning, lesson observations and sharing sessions for different subjects can enhance learning and teaching efficacy.	- Oral feedback - Discussions in the staff development day and staff meetings	ACAD - ADC - Staff Development

Areas Outside Major Concerns

1) **Language Policy:**
   - As required by the EDB's Fine-Tuning Policy for Medium of Instruction (MOI), one class in S1 will be taught in both Chinese and English. For all other classes, English remains the major medium of instruction for most subjects. (For the details, please refer to the school website.)
   - All official school documents are in English. All school functions are basically conducted in English, so as to provide a language-rich environment to enhance immersion into the English medium.

2) **Language-Across-Curriculum (LAC) Support:**
   - Capitalizing on our track record of providing a rich LAC curriculum to enhance a smooth transition to English-medium Instruction (For details, see this report by the EDB: https://www.edb.gov.hk/bridging_the_gap.), we shall continue to strengthen our Language-across-curriculum (LAC) support for all junior forms, especially S1, students. Two English Language teachers will continue to be deployed to develop learning materials to help strengthen students' cross-curricular vocabulary, reading and writing skills.

3) **E-learning and Bring Your Own Device (BYOD) Scheme:**
   - The BYOD Scheme will cover the whole school, i.e. all S1 to S6 classes. The iPad is adopted as the designated device. Students from lower-income families will be covered by the "Quality Education Fund e-Learning Funding Programme - Provision of Mobile Computer Devices and Internet Services Support" of EDB.
   - Capitalizing on our fast development of e-learning in the past few years, teachers would continue to explore using the blended mode, i.e. fusion of face-to-face and online learning experiences, more effectively to enhance learning and teaching.

4) **Science, Technology, Engineering and Mathematics (STEM) Education:**
   - An integrated student-centered approach - EDU will be adopted this year. Resources from university programmes, education communities, the funds from the QEF project and the IT Innovation Lab project would support the development of the innovative STEM curriculum.
   - Engage: Junior students would explore technologies with latest projects shared by different industrial lead. To further extend the learning, a school-based STEM curriculum will be provided through a new school-based subject called STEM (which will replace DT) (coding & Robotics, A.I., 3D Printing, Design Thinking) and CL (Python Coding, Internet of Things(IoT), Blockchain, Big Data).
   - Develop: Series of activities inside and outside the school will be provided for those students interested to develop their STEM portfolio. S1 STEM Day, year-end project competitions, iSTEM Society and iRobotics Team would be the coordinate parties.
   - Unleash: Gifted students in STEM will be coached to join external coding competitions such as Robomaster and innovation competitions such as JumpStarter.

5) Career and Life Planning Education (CLP):

- Following the trial of providing Diversified Learning (DL) to S4 in the previous year, the DL provision will be extended to S5. There will be two DL lessons per week, in which students may opt either to take the Mathematics extended modules M1 or M2, or to take individual or group tutorials / self-access sessions on their chosen DSE subject areas, or simply to take free lessons / early leave to pursue their chosen areas of academic or non-academic development. DL will be coordinated and supported by the Careers Mistress, who will also provide individual career counselling to students.
- The new timetable adopted starting from 2021-2022, with one formal CLP lesson (1 period per cycle), will now apply to S4-5. The Careers Mistress will make use of school-based tailor made materials as well as other resources (e.g. from EDB or Hok Yau Club) to assist students to understand themselves and guide them on the right tracks to achieve their dreams. Also, S4-5 students would be guided to assess their own learning needs and goals, and create their own Individual Development Plan (IDP).

6) Values Education and National Security Education:

- In line with the EDB's increased emphasis on Values Education and National Security Education, we have applied for the QEF Funding of "My Pledge to Act" to provide national education and media and information literacy programmes to students.
- Values and National Security Education will continue to be incorporated into the relevant subject curriculums. Values Education will make the theme of S2 Project Learning in the year. For National Security Education, refer to the separate plan prepared.

7) Whole School Approach on Special Educational Needs (SEN):

- The SEN Coordinator (SENCO) will continue to lead the Student Support Team and coordinate all teachers, the two School Social Workers, the Educational Psychologist, and the school-based speech therapist (shared with Lam Tin Methodist Primary School) to provide support to SEN students and their families.
- In preparation for the possible addition of a SEN Support Teacher (SENST) in future, two current teachers have been earmarked to receive vigorous training on SEN support, with some of their teaching load relieved to enable them to work side by side with the SENCO.
- Along with our school's participation in Phase Two of the "Jockey Club Diversity at School Project", we have applied to join Part 3 (Learning Support) of the Project as well, which provides on-site support to enable us to cater better for the needs of our students.

Glossary on Specific Terms

ACAD = Academic Division
AAC = Academic Administration Committee
ADC = Academic Development Committee
APASO = Assessment Program for Affective and Social Outcomes (from EDB)
CL = Computer Literacy
CLPC = Careers and Life Planning Committee
CT = Class Teachers
DT = Design and Technology
ECAC = Extra-curricular Activities Committee
EDB = Education Bureau
KLA = Key Learning Areas
GC = Guidance Committee
LEC = Life Education Committee
MCAA = Methodist College Alumni Association
PTA = Parent-Teacher Association
QEF = Quality Education Fund
RAC = Religious Affairs Committee
SDEV = Student Development Division

End of Plan

School-based After-school Learning and Support Programmes 2022/23 s.y.
School-based Grant - Programme Plan

Name of School: Methodist College

Project Coordinator: Miss Nicole Tam   **Contact Telephone No.:**   2384 3543

A. The estimated number of benefitting students (count by heads) under this Programme is 110 (including A. 10 CSSA recipients, B. 80 SFAS full-grant recipients and C. 20 under school's discretionary quota.

B. Information on Activities to be subsidised/complemented by the grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure ($)	Name of partner/service provider (if applicable)
					A	B	C		
Tutorial Service	Remedial Classes & Study room	Student of lower family means can participate eagerly in self-paying school activity	Completion of Summer Assignment Rate of participation	Nov 22 – Aug 23	15	20	13	10,000.00	
Art & Culture	Develop potentials		Teachers' observation Rate of participation	Oct 22 – Aug 23	5	10	2	40,000.00	
Visits & Excursions	Enrich learning experience		Students' feedback	Nov 22 – July 23	5	20	0	10,000.00	
Leadership Training	Train Leadership Skills		Students' feedback	Nov 22 – Apr 23	2	5	5	5,000.00	
Languages Training	Develop potentials		Students' feedback	Sept 22 – Aug 23	3	10	0	20,000.00	
Total no. of activities: 20				@No. of participation counts	30	65	20		
				**Total no. of participation counts		115			

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation counts: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

Plan on the Use of Capacity Enhancement Grant in the 2022/23 School Year

Name of School : Methodist College

Our School has read and understood the ground rules and procedures in the utilization of the Capacity Enhancement Grant (CEG). The following plan on the use of the CEG is drawn up after full consultation with teachers:

Item	Details	Time Frame	Budget	Evaluation Criteria (Indicator)	Responsible Party
To relieve teachers' workload so that teachers can concentrate on curriculum development	• To employ teaching assistant(s) to provide support to teachers • To release teachers' workload allowing them more space to explore the use of IT in teaching • To employ tutor(s) to share teachers' workload in catering for students' diverse needs	Whole Year	450,000.00	•Performance appraisal on the teaching assistant(s) • Feedback of teachers concerned	Vice-principal(s)
To enlarge the exposure of elite students in various aspects	• To subsidize students in joining enrichment programmes organized by HKAGE and universities	Whole Year	80,000.00	• Students respond very positively after joining these programmes.	Ms Lau Yin Ling

Domain	Programme	Objective(s)	Targets & Selection	Duration/ Start Date	Deliverables	Teaher i/c	Budget
English Language	English Debate Team	To enhance elite students' analytical thinking, power of expression and confidence in delivery	10 students, selected by English teachers	Whole Year	Training sessions	Ms Wong Wai Chung	10,000.00
	Scrabble Team	To increase elite students' vocabulary and word awareness	5 students, selected by the Teacher i/c based on recommendation by teachers and students	Whole Year	Training sessions	Miss Yan Suk Yee, Stella	10,000.00
Chinese Language	Chinese Debate Team	To enhance elite students' analytical thinking, power of expression and confidence in delivery	10 students, selected by Chinese teachers	Whole Year	Debate training sessions plus interschool debate competitions	Mr Li Siu Kei	5,000.00
	Creative Writing Course	To enhance elite students' creativity, cooperation and power of expression	10 Students selected by Chinese teachers	Whole Year	Training sessions	Ms Lam Chi Wai	10,000.00
	Chinese Drama Team	To enhance elite students' analytical thinking, power of expression and confidence in delivery	10 students, selected by Chinese teachers	Whole Year	Training sessions	Ms Tsang Yuet Man	10,000.00
All	Subsidizing students in external fee-paying competitions and courses	To enlarge the exposure of elite students in various aspects	Recommended by relevant teachers on an individual case-by-case basis	Whole Year	Courses taken & competitions joined	All subject GE coordinators	20,000.00

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses ($)	Estimated Expenses per Person ($)
			Level	Estimated Number of Participants		
1.1	**Local Activities:** To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes					
1	Mcareers Program	Sept 22 - Aug 23	S1-S6	60	$60,000.00	$1,000.00
2	Career Experience Activity	Jan 23 - Apr 23	S6	102	$20,000.00	$196.08
3	CLP Workshop	Sept 22 - Aug 23	S4-S6	60	$10,000.00	$166.67
4	COA Programmes	Sept 22 - Aug 23	S1-S6	692	$6,000.00	$8.67
5	Career Workshop	Sept 22 - Aug 23	S1-S6	692	$60,000.00	$86.71
6	Training Camp Fee	Jan 23	S1-S2	256	$40,000.00	$156.25
7	Day Camp	Jan 23	S5	120	$50,000.00	$416.67
8	Big Brothers & Big Sisters Scheme	Sept 22 - Aug 23	S1-S5	30	$60,000.00	$2,000.00
9	Induction Programme	Sept 22 - Aug 23	S1	129	$20,000.00	$155.04
10	Basic Leadership Training Programme	Nov 22	S1-S5	50	$69,000.00	$1,380.00
11	SCF Programme	Jan 23 - Apr 23	S1-S5	50	$35,000.00	$700.00
12	Debate Workshop	Sept 22 - Aug 23	S1-S5	20	$28,000.00	$1,400.00
13	English Drama Workshop	Sept 22 - Aug 23	S1-S5	20	$49,900.00	$2,495.00
14	English Enhancement Activities	Jun 23 - Aug 23	S1-S5	40	$15,000.00	$375.00
15	English Activities	Sept 22 - Aug 23	S5	120	$28,000.00	$233.33
16	Chinese Drama Workshop	Sept 22 - Aug 23	S1-S5	20	$25,000.00	$1,250.00
17	茶藝課程	Nov 22 - Mar 23	S1-S5	20	$20,000.00	$1,000.00
18	中國書法班	Oct 22 - Nov 22	S1-S5	20	$10,000.00	$500.00
19	中文創意寫作班	Oct 22 - Dec 22	S1-S5	20	$12,000.00	$600.00
20	Chinese Speech Workshop	Oct 22 - Dec 22	S1-S5	10	$3,000.00	$300.00
21	本地歷史考察團	Jan 23 - Jun 23	S1-S4	20	$50,000.00	$2,500.00
22	STEM Workshop - OP	Jun 23	S4-S5	20	$10,000.00	$500.00
23	STEM Activities - Rocket Car	Oct 22 - Dec 22	S2	120	$17,000.00	$141.67
23	STEM Activities	Sept 22 - Aug 23	S1-S6	590	$245,456.00	$416.03
24	CodeCombat STEM Day	Sept 22 - Dec 22	S2	127	$49,800.00	$392.13
25	Exhibition Visit	Nov 22 - Mar 23	S5	40	$4,000.00	$100.00
26	Visual Art Workshops	Sept 22 - Aug 23	S1-S6	120	$48,000.00	$400.00
27	Music Team Training Fee	Sept 22 - Aug 23	S1-S5	100	$252,400.00	$2,524.00
28	Sports Team Training Fee	Sept 22 - Aug 23	S1-S6	120	$208,480.00	$1,737.33
29	Disney Theme Park Adventures	Nov 22	S1-S6	692	$192,000.00	$277.46

| No. | Activity Name | Proposed Date | Target Students | | Estimated Expenses ($) | Estimated Expenses per Person ($) |
			Level	Estimated Number of Participants		
1.1	**Local Activities:** To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes					
30	Advanced Leadership Training	Aug 23	S4-S6	40	$25,000.00	$625.00
31	Vertical Houses Activities	Sept 22 - Aug 23	S1-S6	692	$40,000.00	$57.80
32	Flag-guards Training	Sept 22 - Aug 23	S1-S6	15	$12,480.00	$832.00
33	Form Test Challenger Activity	Jun 23 - Aug 23	S1-S6	120	$50,000.00	$416.67
(Please insert rows above if the space provided is insufficient.)						
			Sub-total of Item 1.1	5,347	$1,825,516.00	
1.2	**Non-Local Activities:** To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons					
1	Overseas Leadership Programme	Apr 23	S1-S5	40	$45,000.00	$1,125.00
2						
3						
(Please insert rows above if the space provided is insufficient.)						
			Sub-total of Item 1.2	40	$45,000.00	
			Total for Category 1	5,387	$1,870,516.00	

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses ($)
1			
2			
3			
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			$0.00
Estimated Expenses for Categories 1 & 2			$1,870,516.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	690
Estimated number of student beneficiaries:	690
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Miss Nicole Tam
Post of Contact Person for LWL:	Accounts Officer

姊妹學校交流計劃書
2022 /2023 學年

學校名稱：	循道中學		
學校類別：	*小學 / *中學 / *特殊學校 *(*請刪去不適用者)*	負責老師：	高少文

擬於本學年與以下內地姊妹學校進行交流活動：
1. 株洲市第二中學
2. 西安高級中學
3.
4.
5.

本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面（*擬舉辦 / *不擬舉辦）*(*請刪去不適用者)*

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	☐	探訪/考察	B1	☐	增進對內地的認識和了解
A2	☐	校政研討會/學校管理分享	B2	☐	增加對國家的歸屬感/國民身份的認同
A3	☐	會議/視像會議	B3	☐	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	☐	與姊妹學校進行簽約儀式/商討交流計劃	B4	☐	擴闊學校網絡
A5	☐	其他(請註明)：	B5	☐	擴闊視野
			B6	☐	建立友誼/聯繫
			B7	☐	訂定交流計劃/活動詳情
			B8	☐	其他(請註明)：

乙. 教師層面（*擬舉辦 / *不擬舉辦）*(*請刪去不適用者)*

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
D1	☐	探訪/考察	E1	☑	增進對內地的認識和了解
D2	☐	觀課/評課	E2	☑	增加對國家的歸屬感/國民身份的認同
D3	☐	示範課/同題異構	E3	☑	建立學習社群/推行教研
D4	☑	遠程教室/視像交流/電子教學交流	E4	☑	促進專業發展
D5	☑	專題研討/工作坊/座談會	E5	☑	提升教學成效
D6	☐	專業發展日	E6	☑	擴闊視野
D7	☐	其他(請註明)：	E7	☑	建立友誼/聯繫
			E8	☐	其他(請註明)：

丙. 學生層面（*擬舉辦 / *不擬舉辦）*(*請刪去不適用者)*

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
G1	☐	探訪/考察	H1	☑	增進對內地的認識和了解
G2	☐	課堂體驗	H2	☑	增加對國家的歸屬感/國民身份的認同
G3	☐	生活體驗	H3	☑	擴闊視野
G4	☑	專題研習	H4	☑	建立友誼
G5	☑	遠程教室/視像交流/電子學習交流	H5	☑	促進文化交流
G6	☐	文化體藝交流	H6	☑	增強語言/表達/溝通能力
G7	☐	書信交流	H7	☐	提升自理能力/促進個人成長
G8	☐	其他(請註明)：	H8	☑	豐富學習經歷
			H9	☐	其他(請註明)：

丁. 家長層面 （*~~擬舉辦~~* **/** ***不擬舉辦**） *(*請刪去不適用者)*

(註 :學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
J1	☐	參觀學校	K1	☐	增進對內地的認識和了解
J2	☐	家長座談會	K2	☐	增加對國家的歸屬感/國民身份的認同
J3	☐	分享心得	K3	☐	擴闊視野
J4	☐	其他(請註明)：	K4	☐	加強家校合作
			K5	☐	加強家長教育
			K6	☐	交流良好家校合作經驗和心得
			K7	☐	其他(請註明)：

擬運用的監察/評估方法如下：		
編號	☑	監察/評估方法
M1	☑	討論
M2	☑	分享
M3	☐	問卷調查
M4	☐	面談/訪問
M5	☐	會議
M6	☑	觀察
M7	☐	報告
M8	☐	其他(請註明)：

津貼用途及預算開支：			
編號	☑	交流項目	支出金額
N1	☐	到訪內地姊妹學校作交流的費用	HK$
N2	☐	在香港合辦姊妹學校交流活動的費用	HK$
N3	☐	姊妹學校活動行政助理的薪金 *(註:不可超過學年津貼額的20%)*	HK$ 31,991
N4	☐	視像交流設備及其他電腦設備的費用	HK$ 121,964
N5	☐	交流物資費用	HK$ 6,000
N6	☐	在香港進行交流活動時的茶點開支*(註:不可超過學年津貼額的2%)*	HK$
N7	☐	老師的一次入出境簽證的費用*(註:不可超過學年津貼額的1%)*	HK$
N8	☐	其他(請註明)：	HK$
N9	☐	學年預計總開支	HK$ 159,955
N10	☐	沒有任何開支	不適用

Plan on the Use of the Promotion of Reading Grant

2022-23

The major objectives for Promotion of Reading:
- Cultivate a love of reading in students
- Encourage students to read widely
- Strengthen students' language competence
- Build a reading habit in students

	Item	Estimated Expenses (HKD)
Purchase of Books	Printed Books • Chi Dept - $13,000 • Eng Dept - $25,000 • Library – $20,000	$58,000
	E-Books	$9000
Reading Activities	Reading activities	$1,500
	Reading Prizes	$1,500
	The Battle of the Books	$1,000
TOTAL		71,000

Teacher Librarian: Ms. Tsui Yeuk Ping Jasmin

循道中學

「公民與社會發展科津貼」預算開支

	範疇	2021-22學年	2022-23學年	2023-24學年
1.	發展或採購相關的學與教資源	$10,000	$10,000	$10,000
2.	資助學生及／或教師前往內地，參加和公民科課程相關的教學交流或考察活動	-	$120,000	$120,000
3.	舉辦和公民科課程相關的校本學習活動	$10,000	$10,000	$10,000
總開支：				300,000

負責老師：張文卿