Major Concern	Intended Outcome / Targets	Strategies	Time scale		
			2019-2020	2020-2021	2021-2022
1. **To raise the quality of students' work**	1. To increase students' academic self-efficacy by allowing every student to work at their own level 2. To build a more engaging classroom by allowing every student to participate in learning activities 3. To increase students' enthusiasm for learning and confidence in learning	**Subject / Class-Level**			
		1. To design high quality students' work	☆	☆☆	☆☆☆
		2. To practice differentiated instruction strategies involving adjusting the content, process and product etc, for example, (a) scaffolding (b) flexible grouping and pacing (c) tiered assignments	☆	☆☆	☆☆☆
		3. To provide more support to students (e.g. providing guidelines & examples, building in class time for peer support and collaborative learning etc.)	☆	☆☆	☆☆☆
		School Level			
		4. To review the corresponding policies, including homework policy, students' work inspection, assessment policy and teachers' lesson design	☆	☆☆	☆☆☆
		5. To coordinate project learning across different subjects in S1-3	☆	☆☆	☆☆☆
		6. To provide training to students on certain generic skills, e.g. presentation skills, IT skills, etc.	☆	☆☆	☆☆☆
		Professional Development			
		7. The practice of differentiated instructions will be the focus of lesson observation and subject-based sharing.	☆	☆☆	☆☆☆
		8. Students' work design will be the focus of teachers' lesson design and students' work inspection.	☆	☆☆	☆☆☆

Stage of development: ☆ plan and pilot   ☆☆ refine   ☆☆☆ further develop

Methodist College

School Development Plan 2019-22

Major Concern	Intended Outcome / Targets	Strategies	Time scale		
			2019-2020	2020-2021	2021-2022

2. To Build a Positive School Culture	1. To nurture a positive culture among teachers	1. Through Staff Development
		  a. Talks and workshops on positive education, positive teaching strategies and understanding the new generation etc.
		  b. Sharing and dialogue sessions among colleagues to achieve consensus and consistency in meeting students' needs
		  c. Team-building activities to nurture staff relations and build a positive culture among teachers
			☆☆	☆☆☆	☆☆☆

	2. To raise students' self-image and confidence	2. Through Major Concern 1
		  a. Design high quality students' work and adjust assessment policies to cater for different learners
		  b. Develop more positive reward systems to value students' improvement more
			☆	☆☆	☆☆☆

		3. Collect views from stakeholders on the following
		  a. School policies
		  b. format / content of school report
		  c. School rules
			☆☆	☆☆☆	☆☆☆

		4. Optimize the following
		  a. School policies
		  b. format / content of school report
			☆	☆☆	☆☆☆

	3. To promote positive parenting	c. School rules
		d. Implementation of school rules
		5. Through students activities (e.g. ECA, CT Periods, Assemblies)
		  a. Talks, workshops and constant reminders to promote positive attitudes
		  b. Service learning with in-depth debriefing
			☆☆	☆☆☆	☆☆☆

		6. Through Class Teacher Periods
		  a. Class building activities
		  b. Workshop nurturing mutual respect in school
			☆☆	☆☆☆	☆☆☆

		7. Through Parent Education
		  a. Organize talks/ workshops about "Be a positive parent"
		  b. Parent Fellowship
			☆☆	☆☆☆	☆☆☆

Stage of development: ☆ plan   ☆☆ pilot   ☆☆☆ develop