

Methodist College  
School Development Plan 2016-2019

Major Concern	Intended Outcome / Targets	Strategies	Time scale		
			2016-2017	2017-2018	2018-2019
<b>1. Increasing students' participation in class</b>	1. To incorporate active learning strategies in teaching routines to increase student engagement 2. To develop students' learning capabilities such as critical thinking, problem-solving and interpersonal skills 3. To increase students' enthusiasm for learning and confidence in learning	<u>Subject-based Teaching and Learning</u> 1. To apply subject-based active learning strategies to increase students' participation in class, for example, (a) collaborative learning (b) group discussion, presentation, debate (c) think-pair-share (d) class games (e) peer teaching	☆☆	☆☆	☆☆☆
		2. To devise subject-based incentive scheme (award, term mark) to motivate students in classroom participation	☆☆	☆☆☆	☆☆☆
		3. To design well-structured pre-lesson tasks/activities to prepare students more effectively for in-class activities	☆☆	☆☆	☆☆☆
		<u>School Support</u>			
		4. To provide subject-based support in promoting e-learning	☆☆	☆☆	☆☆☆
		5. To improve the facilities and devices in promoting e-learning at school	☆☆	☆☆	☆☆☆
		<u>Professional Development</u>			
6. Collaborative lesson preparation and subject-based sharing on the application of active learning strategies will be held.	☆☆☆	☆☆☆	☆☆☆		
7. Active learning strategies will be the focus of lesson study and lesson observation.	☆☆	☆☆	☆☆☆		

Stage of development:   ☆☆ pilot                   ☆☆☆ develop

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2. <b>Be a blessing to others</b>	1. To nurture empathy with others among members of the school. 2. To inculcate members of the school with a love of serving. 3. To raise students' sense of belonging to class and school.	<u>Through "Class Building"</u>			
		1. Build in class time for developing better teacher student relationship.	☆☆☆	☆☆☆	☆☆☆
		2. develop a handbook of class-building for class teachers	☆☆	☆☆	☆☆☆
		3. Organize a Class-tee competition with the theme of "Be a blessing to others"	☆☆☆	☆☆☆	☆☆☆
		4. produce class video summarizing their service experience	☆☆☆	☆☆☆	☆☆☆
		<u>Through Recognition</u>			
		5. Add a column /section on school website showing students' participation in social service.	☆☆	☆☆	☆☆☆
		6. Develop a service award scheme	☆☆	☆☆	☆☆
		7. Announce the service on the day to appeal the support from the members of the school.	☆☆	☆☆	☆☆☆
		8. Launch the scheme of "Service star of the month/ term"	☆☆	☆☆	☆☆☆
<u>Through Whole school activities</u>					
9. "Tai So Chui" cleanliness campaign on the last day before exam	☆☆	☆☆	☆☆☆		
10. "Be a serving star" campaign.(Class-based service project)	☆☆	☆☆	☆☆		

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		<p><u>Through morning line-up, assemblies and CT lessons...etc</u></p> <p>11. Invite guests, teachers, and students to share their service experience in morning assemblies or morning line-up.</p>	☆☆☆	☆☆☆	☆☆☆
		<p><u>Through the work of various subjects, teams and committee.</u></p> <p>12. Each subject, department, committee and team includes objectives 1 and 2 in their annual programme plan.</p>	☆☆	☆☆	☆☆☆
		<p><u>Through staff welfare and staff development</u></p> <p>13. Give more recognition to staff effort and achievement.</p>	☆☆☆	☆☆☆	☆☆☆
		<p>14. Organize workshop on student support</p>	☆☆☆	☆☆☆	☆☆☆
		<p><u>Through perfecting the system of student record</u></p> <p>15. Develop a longitudinal student record (apart from academic results)</p>	☆	☆☆	☆☆

Stage of development: ☆ plan ☆☆ pilot ☆☆☆ develop