

Methodist College
School Development Plan 2013-2016

Major Concern	Intended Outcome / Targets	Strategies	Time scale		
			2013-2014	2014-2015	2015-2016
1. Developing good quality lessons	1. To raise teachers' capacity of developing good quality lessons: with challenging, measurable objectives and appropriate student engagement strategies, pacing, sequence, activities, resources so as to stretch the potential of students 2. To nurture students' learning capabilities: with improved performance in examination and confidence in learning	1. To develop well-structured lessons with clear learning objectives, smooth sequences, activities and consolidation (including pre-lesson, while-lesson and post-lesson tasks)	☆☆☆	☆☆☆	☆☆☆
		2. To adopt various questioning techniques, formative assessment methods to provoke high-order thinking and critical thinking among students	☆☆	☆☆☆	☆☆☆
		3. To adopt a range of teaching and learning activities to encourage student participation in the learning process and to promote active learning	☆☆	☆☆	☆☆☆
		4. To organize school-based professional development programmes (e.g. seminars, workshops, visits)	☆☆☆	☆☆☆	☆☆☆
		5. To increase collaborative lesson preparation and department-based sharing opportunities among teachers	☆☆☆	☆☆☆	☆☆☆
		6. To increase peer lesson observations to evaluate lessons for improvement	☆☆☆	☆☆☆	☆☆☆
		7. To strengthen students' study skills and place a higher expectation on students' work and learning attitude	☆☆☆	☆☆☆	☆☆☆
		8. To revise the detention policy	☆☆☆		

Stage of development: ☆☆ pilot ☆☆☆ develop

Methodist College
School Development Plan 2013-16

Major Concern	Intended Outcome / Targets	Strategies	Time scale		
			2013-2014	2014-2015	2015-2016
2. Building a Positive School Culture	1. To raise students' sense of belonging 2. To promote positive value/ emotion in school 3. To embed positive value into subject curriculum and the work of committees and teams	<p><u>Through "Class Building"</u></p> <p>1. Implement "Everyone for the Class" Scheme, where all classmates share the jobs of the class business</p> <p>2. Encourage students to design their own "Class-tee"</p> <p>3. Implement "Good People and Good Deeds" Scheme in class where teachers and students write inspirational messages and blessings to each other. The messages will be posted on a specific part of the notice board.</p> <p>4. Class experiential activities on LWL day</p> <p><u>Through Recognition</u></p> <p>5. Add a column /section on the school website showing students' school life/ participation in various activities (especially for those who do not receive any prize)</p> <p><u>Through Whole school activities</u></p> <p>6. Set a day for teacher-student gathering where teachers and students are encouraged to have lunch together on that day</p> <p>7. Organize "Positive Energy Derivative Works Competition" (正能量二次創作大賽) and "Positive Energy Concert" (正能量演唱會)</p>	☆☆ ☆☆ ☆☆	☆☆☆ ☆☆☆ ☆☆☆	☆☆☆ ☆☆☆ ☆☆☆

Major Concern	Intended Outcome / Targets	Strategies	Time scale		
		<p><u>Through morning line-up, assemblies and CT lessons etc.</u></p> <p>8. Invite guests, teachers, and students to share their experience in morning assemblies or morning line-up.</p> <p>9. Explicitly teach positive values and positive emotion through CT lessons and life education reading material.</p> <p><u>Through the work of various subjects, teams and committees</u></p> <p>10. Each subject, department, committee and team includes objectives 1 and 2 in their annual programme plan.</p> <p><u>Through staff welfare and staff development</u></p> <p>11. Give more recognition to staff effort and achievement</p> <p>12. Organize leisure and relaxing activities on staff development day</p> <p>13. Organize workshops on mental health</p> <p>14. Allow more room for collaborative work</p> <p>15. Sharing positive articles</p>	☆☆☆	☆☆☆	☆☆☆
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Stages of development: ☆ Awareness Building ☆☆ Pilot ☆☆☆ Develop