Our Five Houses during Sports Day

級社展繽紛
Methodist College has more than half a century of history nurturing generations of promising young minds in the Christian spirit. Today, many of our outstanding graduates have taken up prominent positions and are making their contribution in various fields. Many, feeling proud of the education that has made them what they are today, have shown their trust in the College by sending their own children back to their alma mater to enjoy the same heart-warming schooling experience. We have a strong alumni base from which rich resources can be tapped. Through donations, coaching and sharing of experiences, our graduates make tremendous contributions to the growth of the College and raise the sense of belonging of their juniors in the Methodist College family.

Being a grant school, Methodist College shares similar status and tradition with some of the most prestigious schools in Hong Kong, one of the distinct features being its strong culture of using English as the medium of instruction. It is one of our highest priorities to further enrich our English learning environment. We are also gradually increasing the use of Putonghua, and providing various opportunities for our students to see the world and to get in touch with different people and cultures, so as to adequately equip them for the demands of the future society.

To live out the College’s mission – To develop whole-person education based on Christian principles, and to nurture wholesome life through the preaching of the Gospel, we have put “Developing good quality lessons” and “Building a positive school culture” as our major concerns for 2013-2016. With a whole-school approach, we endeavour to bring balanced development to our students apart from striving for academic excellence. As a Christian school, we are strongly supported by the Kowloon Methodist Church in this mission. Our slogan sums it all up in the short form MCKLN:

Emily Wong Pui Yi, Principal
School Motto 校訓
Crede Ut Intellegas (拉丁文)
“Believe in order to know”
信以致知

School Mission 宗旨
To develop whole person education based on Christian principles, and to nurture wholesome life through the preaching of the Gospel.
全人教育
本基督精神，發展全人教育，藉宣講福音，培育豐盛生命。

Information on Teaching Staff 教師資歷 (2015-16)
The College now has a teaching staff of 54. All English and Putonghua teachers in the teaching establishment have attained the Language Proficiency Assessment for Teachers (LPAT). The qualifications and teaching experiences of all teaching staff are shown in the charts below.
本校現有54位教職員，其中所有編制內的英文科及普通話科老師都通過基準試（LPAT）的要求。有關老師的學歷及教學經驗可參閱下圖。

<table>
<thead>
<tr>
<th>核准編制內</th>
<th>核准編制外</th>
<th>總人數</th>
</tr>
</thead>
<tbody>
<tr>
<td>46</td>
<td>8</td>
<td>54</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>學歷</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>教育文憑</td>
<td>98% 學士</td>
<td>100%</td>
</tr>
<tr>
<td>碩士、博士或以上</td>
<td>76% 特殊教育培訓</td>
<td>22%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>年資（佔全校教師人數百份比）</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0至4年</td>
<td>11%</td>
<td>5至9年</td>
<td>20%</td>
</tr>
<tr>
<td>10年或以上</td>
<td>69%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
An English-medium School with majority Band One intake
全校所有班別均以英語為授課語言，學生大部分來自第一組別。

Class Structure and Subjects Offered in 2015-16

<table>
<thead>
<tr>
<th>Class Structure</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of classes</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>No. of enrolment</td>
<td>126</td>
<td>131</td>
<td>137</td>
<td>139</td>
<td>136</td>
<td>115</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subjects Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Class Structure</strong></td>
</tr>
<tr>
<td><strong>Subjects Offered</strong></td>
</tr>
<tr>
<td><strong>S1 &amp; 2</strong></td>
</tr>
<tr>
<td><strong>S3</strong></td>
</tr>
<tr>
<td><strong>New Senior Secondary (S4)</strong></td>
</tr>
<tr>
<td>English Language</td>
</tr>
<tr>
<td>Chinese Language *</td>
</tr>
<tr>
<td>Chinese History *</td>
</tr>
<tr>
<td>Chinese Literature *</td>
</tr>
<tr>
<td>Putonghua *</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>Computer Literacy</td>
</tr>
<tr>
<td>Information &amp; Communication Technology</td>
</tr>
<tr>
<td>Economics</td>
</tr>
<tr>
<td>Geography</td>
</tr>
<tr>
<td>History</td>
</tr>
<tr>
<td>Business, Accounting &amp; Financial Studies</td>
</tr>
<tr>
<td>Liberal Studies *</td>
</tr>
<tr>
<td>Religious Education *</td>
</tr>
<tr>
<td>Ethics and Religious Studies *</td>
</tr>
<tr>
<td>Integrated Science</td>
</tr>
<tr>
<td>Biology</td>
</tr>
<tr>
<td>Chemistry</td>
</tr>
<tr>
<td>Physics</td>
</tr>
<tr>
<td>Design &amp; Technology</td>
</tr>
<tr>
<td>Visual Arts</td>
</tr>
<tr>
<td>Home Economics</td>
</tr>
<tr>
<td>Music</td>
</tr>
<tr>
<td>Physical Education</td>
</tr>
</tbody>
</table>

- Chinese is the medium of instruction for subjects marked with an asterisk (*). For all other subjects, English is the medium of instruction.
- In 2016-17, English will continue to be the medium of instruction of all four S1 classes.
Spiritual Education

Our school was founded on Christian principles. Through the Religious Education curriculum, Student Christian Fellowship and other gospel-oriented activities, students may see Jesus Christ's example—an omnipotent God who humbled Himself to live among people and serve the needy and even die for us—and learn to be modest servant leaders.

The Evangelistic Week is the highlight of Religious Affairs here. Every year, evangelistic meetings and a variety of events are prepared for students. Gospel camps, F1 Alpha course and other activities are also organized to meet spiritual needs.

本校是一所基於基督精神的學校，我們是希望透過舉辦不同型式的活動（包括福音週，學生基督徒團契，中一啟發課程及學生福音營會等），讓學生有機會認識福音，從而得著豐富的生命。
Life Education

Our life Education Curriculum consists of six themes which include Self-Discovery, Self-Management, Career Education, ‘Be a Servant”, Environmental Education and ‘Healthy Life Style’. All these theme will be implemented in whole school approach.

There is one focus for each level. For instance, S1 students will develop better self-understanding through Life Education Lessons and various Life Wide Learning activities. S2 students will learn more about self-management through workshops. S3 students will be exposed to a wide range of careers, so that they will make wise choices for DSE subjects. Senior form students are guided to participate in various voluntary services, to think globally in terms of sustainability, and to develop a healthy life style. We hope that all of the above will enhance the whole person development of our students.

<table>
<thead>
<tr>
<th>中一</th>
<th>中二</th>
<th>中三</th>
<th>中四</th>
<th>中五</th>
<th>中六</th>
</tr>
</thead>
<tbody>
<tr>
<td>自我發現之旅</td>
<td>自我管理</td>
<td>生涯規劃</td>
<td>僕人領導（服務學習）</td>
<td>環境教育、世界公民</td>
<td>情緒教育、心理健康、壓力管理</td>
</tr>
</tbody>
</table>
Formed with an aim to identify, recognize and stretch students’ potentials in various areas, the Gifted Education Team has selected students from Chinese, English, Mathematics, Science and Humanities who are not only given opportunities to receive tailor-made programs relevant to their needs in the school, they are also provided chances to explore and develop themselves systematically and strategically through off-site programs offered by the Education Bureau, Hong Kong Academy for Gifted Education, universities and institutions in the territory.

Whole-class tailor-made programs have also been organized in English and Aesthetic Education.

To help parents better understand the concept of Gifted Education and ways of nurturing gifted children, parents’ seminars have been organized.

為了甄別學生的多方面潛能，讓其各展所長，本校挑選多名在中文、英文、數學、人文學科表現卓越的學生進入資優教育組。相關學生能參與各種校本計劃，以迎合其學習需要。此外，他們也能參加由教育局、香港資優教育學苑、區內大專院校等機構所舉辦的校外支援計劃，藉此有系統地、有策略地開發固有潛能，盡展個人優勢。

本校英文科、藝術教育科均開辦全班式校本計劃，以照顧整體需要。同時，本校亦會舉辦家長講座，讓家長更透徹地了解資優教育的理念，並掌握培育資優子女的方法。

「創意及高階思維工作坊」感想

本工作坊每節課堂內容變化多端、互動性強，因此我獲益良多。每節課堂都環環緊扣心智發展和個人潛能等元素，對學生的未來發展有莫大裨益。在最後一節的課堂中，導師曾提到人不可無的放矢，應時務目標並善用自己的才能去展現新天賦，此言於我感觸最深。在是次活動中，我開始慢慢摸索出自己的發展方向。由於我在文字語言方面的表現較為突出，加上自己熱衷於此，因此我希望能將這方面發揮所長。我從小便渴望成為能用語言、用文字去感動別人的詩人。因為兩者都是表達情感最直接的方法。唐人韓愈有言：「師者，所以傳道、授業、解惑也。」教師以語言文字傳道、授業、解惑，正與我自小的心願不謀而合；當然，編寫方面的工作也是不錯的選擇。為此，我先訂下了短期的目標，包括藉著每月閱讀一至兩本書籍、於每月完成兩篇隨筆以加強表達能力，並多留意社會時事和身邊的有事態形可提升觀察力等等。「天行健，君子以自強不息。」我相信只要願意堅持、努力，筆耕終可擊中紅心的。

王穎茵
Big Brothers and Big Sisters Scheme 師兄師姐計劃

The Big Brothers and Big Sisters Scheme is co-organized by Methodist College and Yang Memorial Methodist Social Service. It serves to nurture senior form students to be caring leaders and to help S1 students to adjust to secondary school life at the same time.

Every year, a group of senior form students are trained to be big brothers and big sisters. Not only does the Scheme bring out the talents of senior form students, it also develops their potential and enhances their self-confidence.

In the scheme, the senior form students act as servant leaders to serve their 'brothers and sisters' at school. We believe that our S1 students, who have experienced the love and care of the senior students, will pass the spirit on and become big brothers and sisters for the future freshers.
## Cultural Exchange Programmes

As the Chinese saying goes, “Travelling ten thousand miles is better than reading ten thousand books.” Students of Methodist College capitalized on various opportunities to take part in cultural trips and exchange tours abroad in a bid to broaden their horizons through exposure to different cultures.

![Table of Cultural Exchanges (2013-15)]

### Cultural Exchanges (2013-15)

<table>
<thead>
<tr>
<th>Nation</th>
<th>Location</th>
<th>Activity</th>
<th>Date</th>
<th>Participants</th>
<th>Organizer</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUSTRALIA</td>
<td>Sydney, Melbourne</td>
<td>New Leadership Experience Exchange Programme in Australia—Embracing the City and the Country</td>
<td>13/2 – 20/2/2015 (9 days)</td>
<td>21 students of S1-5</td>
<td>Methodist College</td>
</tr>
<tr>
<td>CHINA</td>
<td>Beijing</td>
<td>Mainland Exchange Programme for Student Leaders</td>
<td>5 – 9/8/2013 (5 days)</td>
<td>1 student of S5</td>
<td>EDB</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>20 – 24/4/2014 (5 days)</td>
<td>2 students of S5</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>6/4 – 10/4/2015 (5 days)</td>
<td>3 students of S5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Beijing, Neimenggu</td>
<td>Trip to Beijing &amp; Neimenggu</td>
<td>22 – 29/7/2013 (8 days)</td>
<td>2 students of S3</td>
<td>Junior Police Call (JPC), Police Public Relations Bureau (PPRB)</td>
</tr>
<tr>
<td></td>
<td>Beijing, Tianjin</td>
<td>Beijing &amp; Tianjin Study Tour*</td>
<td>28/3 – 1/4/2013 (5 days)</td>
<td>40 students of S4-5</td>
<td>Methodist College</td>
</tr>
<tr>
<td></td>
<td>Nanjing</td>
<td>Trip to Nanjing*</td>
<td>9 – 15/7/2013 (7 days)</td>
<td>5 students of S4 &amp; 5 students of S5</td>
<td>中國國家教育部及中國科學技術協會</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>14 – 20/7/2014 (7 days)</td>
<td>10 students of S4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Shanghai</td>
<td>Leadership Training to Shanghai*</td>
<td>19 – 23/12/2013 (9 days)</td>
<td>20 students of S1-5</td>
<td>Methodist College</td>
</tr>
<tr>
<td></td>
<td>Taipei</td>
<td>Trip to Taiwan*</td>
<td>5 – 8/4/2013 (4 days)</td>
<td>28 students of S1-4</td>
<td>Methodist College</td>
</tr>
<tr>
<td></td>
<td>Wuhan, Yichang</td>
<td>Trip to Wuhan and Yichang*</td>
<td>20/2 – 24/4/2014 (5 days)</td>
<td>10 students of S4-5</td>
<td>EDB</td>
</tr>
<tr>
<td>Nation</td>
<td>Location</td>
<td>Activity</td>
<td>Date</td>
<td>Participants</td>
<td>Organizer</td>
</tr>
<tr>
<td>--------</td>
<td>----------</td>
<td>----------</td>
<td>------</td>
<td>--------------</td>
<td>----------</td>
</tr>
<tr>
<td>MALAYSIA</td>
<td>Methodist Boys’ Secondary School Kuala Lumpur</td>
<td><strong>Malaysia Exchange Programme (Focus on IT and Robotics)</strong></td>
<td>13–27/7/2013 (15 days)</td>
<td>4 students of S1 &amp; 2 students of S3</td>
<td>Methodist College</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>15 –28/7/2014 (14 days)</td>
<td>5 students of S2</td>
<td>Methodist College</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>16/7 – 26/7/2015 (11 days)</td>
<td>2 students of S3</td>
<td>Methodist College</td>
</tr>
<tr>
<td>SINGAPORE</td>
<td>Anglo-Chinese International School</td>
<td><strong>Immersion Programme to Singapore</strong></td>
<td>13 – 29/7/2013 (15 days)</td>
<td>3 students of S2 &amp; 1 student of S1</td>
<td>Methodist College</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>12 – 28/7/2014 (17 days)</td>
<td>2 students of S2 &amp; 2 students of S1</td>
<td>Methodist College</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>14/7 – 30/7/2015 (17 days)</td>
<td>3 students of S2 &amp; 2 students of S3</td>
<td>Methodist College</td>
</tr>
<tr>
<td>UK</td>
<td>Churchill College, Cambridge University</td>
<td><strong>UK Cambridge English &amp; Science Programme</strong></td>
<td>28/7 – 10/8/2013 (14 days)</td>
<td>3 students of S3 &amp; 2 students of S4</td>
<td>Cambridge English &amp; Science Programme</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>27/7 – 10/8/2014 (15 days)</td>
<td>1 student of S2</td>
<td>Methodist College</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2/8 – 15/8/2015 (14 days)</td>
<td>2 students of S2</td>
<td>Methodist College</td>
</tr>
<tr>
<td></td>
<td>Woodhouse Grove School, Bradford</td>
<td><strong>Immersion Programme to UK</strong></td>
<td>20/6 –5/7/2013 (16 days)</td>
<td>3 students of S4 &amp; 1 student of S5</td>
<td>Methodist College</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>20/6 –2/7/2014 (13 days)</td>
<td>1 student of S4 &amp; 1 student of S5</td>
<td>Methodist College</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>24/6 – 7/7/2015 (14 days)</td>
<td>4 students of S5</td>
<td>Methodist College</td>
</tr>
<tr>
<td>USA</td>
<td>USA</td>
<td><strong>Leadership Training to USA</strong>* 「向世界出發」 新領袖體驗計劃</td>
<td>7 – 15/2/2013 (9 days)</td>
<td>20 students of S1-5</td>
<td>Methodist College</td>
</tr>
</tbody>
</table>

* Trips escorted by our teachers
The Mentoring Programmes 師徒計劃

The 57-year history of the College produced many distinguished alumni who are already serving the community in various ways. Capitalising on this rich pool of talent, we launched a Mentoring Programme with the dedicated support of our alumni. In the 2014-15 school year, 25 alumni from a wide range of professions signed up to become mentors to 78 F.4-6 students. They share their life experiences and their careers with our students.
Almost all students are afraid of lagging behind, or losing at the starting line. However, Methodist College is the place where your education is ahead of others. Here, I received the best education and acquired favourable traits and skills for the future.

In terms of providing a holistic learning experience, ranging from academics to whole-person development, Methodist College is an ideal platform where I can gain rudimentary knowledge on an array of aspects. Teachers who maintained a strong bond with us helped us unleash our potential and pursue our dreams. In contacting students from other schools, I had a surprising observation – students in Methodist College trust and rely on our teachers so much! We respect our teachers as they love and care about us unconditionally. In addition, my classmates formed small learning groups after class, which created an exuberant learning effect. We believed that all of us could secure a place in university under this fun-filled learning atmosphere.

When it comes to planning for the future, I strongly believe that Methodist College has a method to help us map out our future paths, not to mention helping us find our own strengths. By holding student-oriented events like the Variety Show and through the activities of different societies, students have a chance to equip themselves with critical thinking and communication skills, while at the same time they become more responsible, creative and reliable. Apart from organizing activities and being a Head Prefect in leading the Prefect Team, I have joined an exchange programme to Southeast University, Nanjing, to learn about science and experience study life like a university student. Besides, teachers of Methodist College provide us with a wealth of information as well as advice on our career paths, hoping that all of us can live our lives to the fullest.

I am so proud to be a graduate of Methodist College, where I have developed my substantial pre-university knowledge and skills.
吳嘉賢

吳嘉賢同學於2015年中學文憑試取得一科5**，三科5*級及一科5級佳績。他現於香港理工大學修讀放射學（榮譽）理學士。

文憑試及大學聯招榜後，十二年來在這小山坡上的學習歷程彷彿一下子結束了，難免有所後悔和不捨，但當中經歷過的一切，都是我成長的里程碑。

一路上陪伴我走過的，除了一班「戰友」外，當然還有循道中學的老師。猶記得剛上高中時，升學及就業輔導組已經安排了形形色色的講座，為我們提供升學資訊，並幫助我們策劃畢業後的路向；就連當初不重視升學輔導的同學，最後卻因此受益。「某計劃明天截止報名了，趕快行動。」「明天某大學資訊日開幕，同學別忘了去走走看看，注意收生資訊。」一幕幕輔導老師苦口婆心提醒我們的畫面，至今仍在我腦海中繚繞，每次想起老師的語氣和神情，中學的點點滴滴就自然浮現眼前：儘管學期已經結束，備考時段隨後而至，可是老師仍然不忘給我們發訊息，鼓勵振作。

正因為擁有在循道中學的種種經歷，才成就了今天的我，再次感謝同路的戰友，以及在背後默默支持學生們的一眾老師。

吳同學來自循道學校

冯颖康

冯颖康同学于2015年中学文凭试取得两科5*及三科5级佳绩。他现于香港大学修读工学学士。

有了昨天的我，才能建構出今天的我。六年过去，当中的點點滴滴，不思量，自難忘。

循道中學是塊充滿機遇的寶地，只要把握住機會，我們一定能獲得一些寶貴的東西。我是個好奇的人，對於學問與知識總喜歡尋根究底。猶記得往時，我不滿足於課本上那個狹小的世界，經常在下課後纏著老師，請教課外知識。現在回想起來，自己確實是挺煩人的。幸得諸位老師關照，不吝抽出自己的休息時間，回答我一個又一個的提問；雖然我資質魯鈍，但老師依然耐心教導、指正我。正是老師樂意解答每一處疑問，我才養成「每事問」的精神。藉著這三個字，我才得以踏進大學，繼續深造。

跋而望遠，不如登高之博見。在這幾年間，我得到老師的支持與勉勵，曾在校外參與不少活動。學校為我們創造了不少出外交流的機會。我曾赴南京交流，大陸各地的學生切磋學術知識；亦曾前往台灣，與兩岸三地的有志青年交流資訊科技知識。交流以外，學校亦鼓勵我們多參與比賽。當年我與同學一起參與城大的吸管比賽，應用物理知識，以吸管創造不同的機械。記得當時，指導老師不遺餘力，不時給予我們專業的意見和適當的幫助。此外，我亦有幸與同學參加數碼遊戲製作比賽，將課堂所學的編程知識融會貫通，學以致用。更有恩師鼓勵我多次參與徵文比賽，猶記得我每次徵文稿，那位恩師都在百忙中抽空，鉅細無遺地批閱我的文章。縱使我多番落選，老師依然鼓勵我再接再勵。到了最後，也算是略有成績吧。我想，老師鼓勵我們參加比賽，並不是要我們為學校贏得獎項，而是想我們在比賽中認清自己的不足，找到自己未來的方向，藉此讓我們成長起來吧。

最後，希望各位師弟妹能在校園中認清自己的目標，奮發自己的目標向前奮鬥！

冯同学来自循道学校
The clock turns incessantly, my secondary school life has finally come to an end. Over the past six years, I have had some fruitful experiences. Not only learning valuable knowledge, but also meeting some sincere friends and teachers. Many unforgettable scenarios are still clear in my mind; from the time I first stepped into Methodist College, to the moment that we had our very last assembly in the church.

I could still vividly recall joining the straw competition in CityU two years ago. I remember the weeks that I and my two passionate friends worked hard to strive for the best performance in the competition. With support from our Physics teacher, Mr. Chong, we overcame our flaws or puzzlement. Though we didn't win a prize that time, the moment when we fixed our 'weapons' in the canteen together is marked deeply in my heart…Through the opportunity to shoulder some posts in the school, such as being a reading ambassador, or a prefect squad leader, I have learned to be responsible, and trained to be courageous and caring.

My toughest time in Methodist College should undoubtedly be the time preparing for the HKDSE examination. At school, we did mock papers; At home, we fought the battle alone but I am lucky that I have my invaluable friends. I clearly remember that night, the night just before our first DSE written paper, we encouraged each other via messages. Those ‘muscular arms’ in the message did cheer me up! Their unlimited support and reminders have guided me well for years! I can clearly reminisce about the time we played basketball in junior forms; rushing back to the campus in heavy rain; laughing at each other's clumsiness at recess time…….

The clock is turning incessantly, we all have grown. Today, I am now starting my new journey towards my very own dream. Undoubtedly, my counterparts will do so, too. I would like to thank all MC teachers and my adorable friends sincerely.

‘Time and tide wait for no man’, it’s one of the proverbs featured in our last F.6 English quizzes. And so, don't hesitate, treasure every second of learning in Methodist College!
I am incredibly grateful for my six years at Methodist College and all it has done to help me reach where I am today. The school has given me so many opportunities, from representing school teams in local competitions and events to going overseas as an exchange student. These experiences have, through broadening my perspective and enriching the way I see the world around me, paved the way for further learning both as a student and as a person. It was also at Methodist College that I got to know a community of wonderful people I can trust and look up to, including teachers who continue to inspire and motivate me, and classmates who after overcoming so many challenges together have become some of my best friends. I look back at my memories of my time here fondly as the years where I found the support and strength not only to make the most of what I have in the present, but also the courage and wisdom to pursue my dreams for the future. From where I am now, I still have a long way to go, much more to learn and experience, but I know the support and warmth I have felt at Methodist College will stay with me for a very long time.

方芷梁

方芷梁同學於2015年中學文憑試取得兩科5**級及一科5*級佳績。她現於香港大學修讀文學士。

張恩銘

張恩銘同學於2015年中學文憑試取得一科5*級及四科5級佳績。他現於香港理工大學修讀地產及建設測量學（榮譽）理學士。
**Grow in Love and Care**

**在關愛中成長**

**梁翱 中二**

雖然我只是一個中二學生，但我已能深深感受到關愛中的生活之悅。老師會以多元化
的教學模式上課，令我學到更多，也更容易理解課堂的知識。同時我受學校資助，
讓我可在課外參加更多課外活動，開闊我的視野。這年我也獲選為班會主席，讓我得
到更多機會去服務同學、學習管理及領導全班的大小事務，學習如何舉辦活動，這
一切都令我感受到學校生活中的樂趣。

**廖詠詩 中三**

我中一時從內地移民來香港，通過面試，有幸入讀循道中學。我很感謝校長和我這
個機會，使我在循道中學獲益良多。

這裡的老師除了愛護同學，還十分關心同學，掌握每個人的長處，幫助我們發展自
己的潛能；例如我在寫作方面能力較強，老師便推薦我參加各種寫作比賽，其中我
在「<奧中博士盃>中文徵文比賽2014」中獲得初中組亞軍。這不僅使我認識到自己
的強項，還得到了很多實踐寫作的經驗，對中文科的寫作多有裨益。

循中的課外活動亦十分豐富。今年二月，我在面試後，獲得了學校全數資助前往澳洲交流兩星期。此次交流團開
闊了我的眼界，讓我對當地的文化、風土人情有了更深刻的印象，提高了我的領導能力。

從一開始的人生地不熟，心裡患得患失，到現在想一直留在香港，這一切改變都少不了學校的功勞。循道中學就
像一個港灣，接納了我這個新移民，給予了我無窮的溫情，也築起了我踏出世界的夢。

**伍令瑜 中六**

循中的的上課模式非常互動。小組活動、iPad教學、課外考察等學習形
式，為課堂添上了幾分趣味，讓學生能夠更有效地吸收知識。

在短短的初中三年裏，我參與了無數的活動，例如台灣交流團、軍訓、
興趣班，並在班會和級會中擔任幹事；在高中時擔任學會幹事，更有機
會競選學生會。

**陸卓輝 中六**

循中開拓了我的視野。學校推薦我到「香港資優教育學苑」考
試，我現在已是學苑的學員，並曾出席學苑舉辦的多項免費課程
和講座。又蒙學校資助，我參與了由香港理工大學舉辦的化學
科、物理科、生物科技高中課程考試，令我受益匪淺。

此外，就讀中五時，我一方面擔任數學學會的會長，另一方面有
份參與學校舉辦的小型音樂會，還參加了羽毛球、數學、中英文
朗誦等多項校際比賽，並取得佳績。更難忘的是獲老師們支持，
到校外參加許多比賽，奪奬無數，鼓舞萬分，在學業上留下珍貴
的經驗與回憶。
My first boy has just graduated from Methodist College and entered into Engineering School in the HKUST successfully this year. He felt proud of himself because this was his objective set in F4.

As parents we are so happy to see his mini success in his life. At the same time I would like to say thanks to the Principal and all teachers in MC. My son has gone through a very wonderful school life here and grown up healthily. He always shares with us how great the teachers are in the class. Every year when I met with the class teacher on the day of collecting school report, I did feel their efforts and care spent on my son.

A great school in my heart is the one that assists students to build up their proper personal values. This includes attitude, integrity, self-confidence, an objective mind etc. I can say that MC has provided a good platform for students to develop themselves.

兒子卓臻在循道中學已升讀中學四年級，回想初入學時樣樣新奇，學校為了新同學能盡快適應，在假期安排師兄師姐活動，和為英文教學準備了適應課程，這些都讓兒子愉快地進入他的中學生活，實在感恩卓臻在循道中學的學習生活，有校長、老師的愛，又結識了很多同學朋友仔，更有天父的帶領！而自已從中也在學習和成長期兒子的相處，雖然有艱難，但仍喜樂，希望陪伴他一直走下去！

曾麗雅
學生 中四 陳卓臻

陳聆
學生 上年度中六 黃明希
中五 黃家希
Enter MCKLN
Numerous chances
Joyful time always
Outreach experience
Yield a lot

現在踏入中學第三年，與學校關係更加密切。學校也和我們一起成長，成長背後當然就是回憶……這回憶什麼味道也有，總括是甜的……要經過成長才懂得珍惜現在!!很感激校長、老師及同學的照顧，小能在「循中」成長真的是幸福及感恩！

蔡美玲
學生 中三 方俊燊

學校能按女兒的需要，提供資源和協助，讓她認識自己的強項，接納自己的弱點，在德、智、體、群、美各方面均衡發展。

葉美媚
學生 中五 陳曉君

感謝學校讓我的兒子，無論在德、智、體、群、美各方面都有均衡發展。

江寶兒
學生 中二 黃政愷

黃志彬
學生 中三 黃德正
2014-2015 Achievements 學生成就

Academic

66th Hong Kong Speech Festival (English Speech)

- Public Speaking
  Champion: 5G Li On Ni Annie
  1st runner-up: 5G Lau Ka Sin
  2nd runner-up: 5G Chow Kit Ching

- Solo Verse Speaking
  1st runner-up: 2R Luo Dan Fang Xuan, 2W Wong Pui Yan, 5B Lai Man Sum
  2nd runner-up: 1W Tang Wing Ka, 1W Lam Wing Kwan, 5W Wong Hiu Wai, 6B Yuen Kin Yan

- Dramatic Duologue
  1st runner-up: 5G Leung Jo Yee and Lau Ka Sin
  2nd runner-up: 2R Tam Tik Man Natalie and 2R Luo Dan Fang Xuan, 5G Wong Hoi Yan and 5G Wong Yuk Wai, 5B Lai Man Sum and 5R Tong Ka Ngai

Another 38 students obtained Certificates of Merit.

Hong Kong Secondary Schools Debating Competition

Regional Champion (Kowloon) 5B Shelia Lai, 5B Eileen Favretto, 5G Vivian Lee

第六十六屆香港學校朗誦節中文朗誦比賽

- 散文朗誦（粵語）
  冠軍 2R 連思詠

- 二人朗誦（粵語）
  冠軍 5B 鄭穎雪、5B 余煒嫦、2R 連思詠、2R 朱璧虹

- 詩詞朗誦（普通話）
  亞軍 2R 朱璧虹

- 散文朗誦（普通話）
  亞軍 2R 駱丹芳軒
  季軍 4B 許詠琪

- 詩詞朗誦（粵語）
  季軍 1W 林詠曦

- 二人朗誦（粵語）
  季軍 2R 廖穎詩、2R 謝沛珊

共有34位同學獲優良獎狀

第十七屆全港中小學普通話演講比賽2015

九龍區初中組金獎 1W 林詠曦、2G 林詩敖

全港中學普英雙語演講比賽

全港青年中國古典詩詞朗誦比賽

全港青年普通話朗誦比賽（公民教育）

亞軍 2R 駱丹芳軒

大中華青年在線：第一屆「今日香港」與「當代中國」辯論賽

季軍 5G 王珈霖、5G 霍俊丞、5W 林議儀、4B 許詠淇、6W 吳采倩、6G 鄭少琪、2B 李卉雪

第三屆「奇趣盃」辯論比賽

亞軍 4G 霍俊丞、3R 阮旨諧、4G 王珈霖、5W 吳采倩

【大中華青年在線：第一屆「今日香港」與「當代中國」辯論賽賽事】

（主辦）5G 王珈霖，5W 林議儀，5G 王珈霖，4B 許詠淇，4G 霍俊丞，3R 阮旨諧，4G 王珈霖，5W 吳采倩，6G 鄭少琪，2B 李卉雪

38

20
Mathematics Project Competition for Secondary Schools 2014/15 organized by the Education Bureau

Team of Good Performance
3W Tsui Ka Hong, 3W Leung Hon Cheung, 3W Yip Hoi Shun, 3W Ngan Fu Ting, 3W Lee Cheuk Hei, 3W Leung Wing Ki

Hang Lung Mathematics Awards, 2014
Team of Good Performance
5B Luk Cheuk Fai, 5B Kwok Wai Yan, 5B Li Kam Hon

Non-Academic

2014-2015 Inter-School Badminton Competition
- Girls Overall Champion
  Girls B Grade Champion
  4B Lo On Kiu, 4B Wu Yee Ting, 3W Liu Chit Ka, 3B Hui Yan Tung, 3B Kwong Tik Yin
- Girls B Grade Champion
  4B Lo On Kiu, 4B Wu Yee Ting, 3W Liu Chit Ka, 3B Hui Yan Tung, 3B Kwong Tik Yin

Inter-School Swimming Championships 2014-2015
- 50m Free Style Boys C
  Gold Medal 2R Tsang Hin Yat
- 100m Free Style Boys C
  Gold Medal 2R Tsang Hin Yat
  Silver Medal 1W Yuen Chun Sun
- 200m Individual Medley Boys C
  Silver Medal 1W Yuen Chun Sun
- 4x50m Free Style Relay Boys C
  Silver Medal 2R Tsang Hin Yat, 1B Lai Long Sing, 1W Yuen Chun Sun, 2G Wong Kwok Ho
- 4x50m Medley Relay Girls C
  3rd runner-up 1W Tang Wing Ka, 1R Lau Ponette Abigail, 1R Wong Wing Yan, 1G Au Pak Yu

Hong Kong Squash Championships 2015
- Womens B Grade Champion 3B Cecilia Kwong

Hong Kong Squash League 2013/2014
- Division 17B Champion 3B Cecilia Kwong
Creative Visual Arts Work (2014/15) organized by the Arts Education Section of the Education Bureau
Gold Prize  6R Jacky Wong

Inter-school E&M Safety Quiz organised by the Electrical and Mechanical Services Department, HKSAR Government
3rd runner-up
2R Fung Kin Chung, 2R Tsang Hin Yat, 2R Tsui Ho Ki, 2W Li Kin Wai Calvin

HKSSPA WESPA-UWA 10th World Youth Scrabble Championship Hong Kong Qualifier
2W Calvin Ma – Selected to represent Hong Kong at the WESPA-UWA 10th World Youth Scrabble Championship to be held in Perth, Australia in Oct-Nov 2015

Ho Lap College Invitational Scrabble Championship 2015
Junior Secondary Category 1st runner-up
5G Yongmanvong Chaimongklun, 5G Herbert Ma, 5B Horace Wai, 3R Thomas Li, 2W Calvin Ma, 1W Brian Po
Individual Rank 2nd Place
2W Calvin Ma

2W Ma Tsz Chun, Calvin, 1R Yu Hei Man, 1R Wong Wing Yan Esther, 1W Po Chun Wo
There are 38 discretionary places offered in 2016-2017.

Selection is based on the following criteria:

1. Ranking in the Rank Order List provided by EDB (50%)
2. Non-academic performance (20%)
3. Interview performance (20%)
4. Subscription to the College’s mission (10%)

(Please see our web site for details.)

All applicants will be invited to attend interviews in February, in which they have to demonstrate their language abilities in English and Chinese, as well as their awareness and analysis of issues around them.

To assist students in getting used to their future learning in the school, a series of bridging courses will be arranged in the summer holidays. There are also other whole-year programs to help students adapt to secondary school life.

本校於2016至2017年度提供自行分配學位共38個，收生準則如下：

1. 教育局提供的次第名單（50%）
2. 非學術表現（例：操行、特殊才能及服務）（20%）
3. 面試表現（20%）
4. 對本校辦學理念之認同（10%）

（請參閱本校網頁）

所有申請者將於二月獲邀面試，申請者需展示其中英語水平，以及對周遭事物的認識和思考能力。

除了暑期銜接課程外，本校亦會舉辦一連串活動，幫助中一生適應中學生活。