



Methodist College has more than half a century of history nurturing generations of promising young minds in the Christian spirit. Today, many of our outstanding graduates have taken up prominent positions and are making their contribution in various fields. Many, feeling proud of the

education that has made them what they are today, have shown their trust in the College by sending their own children back to their alma mater to enjoy the same heart-warming schooling experience. We have a strong alumni base from which rich resources can be tapped. Through donation, coaching and sharing of experience, our graduates make tremendous contribution to the growth of the College and raise the sense of belonging of their juniors in the Methodist College family.

Being a grant school, Methodist College shares similar status and tradition with some of the most prestigious schools in Hong Kong, one of the distinct features being its strong culture of using English as the medium of instruction. It is one of our highest priorities to further enrich our English learning environment. We are also gradually increasing the use of Putonghua, and providing various opportunities for our students to see the world and to get in touch with different people and culture, so as to adequately equip them for the demands of the future society.

To live out the College's mission - To develop whole-person education based on Christian principles, and to nurture wholesome life through the preaching of the Gospel, we have put "Developing good quality lessons" and "Building a positive school culture" as our major concerns for 2013-2016. With a whole-school approach, we endeavour to bring balanced development to our students apart from striving for academic excellence. As a Christian school, we are strongly supported by the Kowloon Methodist Church in this mission. Our slogan sums up our core values in the short form MCKLN:



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## School History 學校歷史



道小山崗上, 毗鄰為循道衛理聯合教會 力,龍堂及循道學校



1958年11月1日港督柏立基爵士(右5) 主持循道中學開幕禮,由首任校長李連 枝先生主禮。(左1)

Methodist College is the first of the eight secondary schools of the Chinese Methodist Church. A group of church leaders conceived the idea of building a secondary school way back in the early 1950's to provide continued education for the graduates of Methodist School.

The College was accorded the grant school status from the very beginning. The first school year commenced in September 1958 with an enrolment of 312 students in 8 classes ranging from Form 1 to Form 4. There were 12 members on the teaching staff under the leadership of our first principal, Mr. Lee Lin Chi. The College was officially opened on 1st November, 1958 by the then Governor of Hong Kong Sir Robert Black, K.C.M.G. Since 1959, the first of November has been observed as our Founders' Day. Our annual Speech Day was also held on the same day until recent years. The event is now held on the first Saturday of November.



循道中學是中華基督教循道公會(現稱香港循道衛理聯合教會)在香港創辦的第 一所中學。當年,教會鑑於循道學校小六的畢業生人數眾多,為回應社會需求 向政府申請在循道學校毗鄰撥地興建中學,由此便創辦了循道中學。

循道中學校舍在1958年落成,正式隸屬於當時香港教育司補助組管理,成為一所 政府補助的英文中學。是年九月收生三百餘人,計中一至中四共八班,首任校長 為李連枝先生,老師共有十二位。是年十一月一日舉行開幕典禮,由港督柏立基爵 士主持啟鑰禮。自此,循道中學的校慶,皆設訂於每年的十一月一日,並為紀念 籌建本校的先賢同道,校慶日稱為校祖日(Founders' Day),直至近年才將十-月第一個星期六改為校祖日。

根據當年建校總幹事黃作牧師說,循道中學不單止注重學術的培養,更重視優良 的宗教教育和學生德育及靈性的發展;為教會培養人才,也是學校的主要目標。

According to Rev. Wong Tsok, General Secretary of School Building, the school not only focuses on students' academic development, but also religious, moral and spiritual education. It is also the College's mission to nurture talents to serve the Church.



55 周年校慶音樂劇



校祖日感恩崇拜暨頒獎典禮

## Facilities 學校設施





MCTV 校園電視台

The school comprises four blocks, with the main building completed in 1958. The North Wing was completed in 1963 to accommodate the rapidly increasing number of students. Under the School Improvement Project of the EDB, the South Wing was built with government funding and was ready for use in 2005. This greatly released the load of the original campus. The moving out of Methodist School to a new campus in 2011 further added a new wing, the East Wing, just in time to meet the need of the NSS curriculum. Apart from having more classrooms, small group teaching rooms and a Senior Learning Commons are also available. All classrooms are air-conditioned and equipped with computers and projectors. All teachers are provided with notebook or desktop computers for preparation and delivery of lessons. The whole campus is connected in a network with optic fiber and wireless network to support IT in education. Besides, the MCTV studio and editing rooms provide space and opportunities for students to develop their creativity and communication skills.

本校共有4座:主樓於1958年創校時落成,北翼是為了容納激增的學生而於1963年建成;南翼為教育署斥資的學校改善 工程,在2005年竣工,紓緩了校舍擁擠的情況;2011年隨著循道學校遷往新址,則加添了另一校舍——東翼,正好配合

新高中課程的需要。除了課室數量大增外,活動空間亦得以擴充。小組研習室及供 高中生使用的自修室相繼啟用。課室均設有空調,並裝有電腦及投影器輔助教學 全校老師配備手提或桌面電腦,作備課及教學用途;光纖及無線網絡覆蓋全校園 支援資訊科技教學。此外,本校設有校園電視台錄影室及製作室,為學生提供多元 化學習,增加他們溝通及創作的機會。



Computer Room 電腦室



## School Motto 校訓

Crede Ut Intellegas (拉丁文) "Believe in order to know" 信以致知

## School Mission

To develop whole person education based on Christian principles, and to nurture wholesome life through the preaching of the Gospel

## 全人教育

本基督精神,發展全人教育, 藉宣講福音,培育豐盛生命。

## **Information on Teaching Staff (2014-15)** 教師資歷(2014-15)

The College has a teaching staff of 54. All English and Putonghua teachers have attained the Language Proficiency Assessment for Teachers (LPAT). The qualifications and teaching experiences of all teaching staff are shown in the charts below.

本校共有54位教職員,其中所有英文科及普通話科老師都通過基準試(LPAT)的要 求。有關老師的學歷及教學經驗可參閱下圖。

| 核准編制內             | 核准編制外 | 總人數    |      |  |  |
|-------------------|-------|--------|------|--|--|
| 46                | 8     | 54     |      |  |  |
| 學歷                |       |        |      |  |  |
| 教育文憑              | 94%   | 學士     | 100% |  |  |
| 碩士、博士             | 700/  | 特殊教    | 22%  |  |  |
| 或以上               | 70%   | 育培訓    |      |  |  |
| 年資 ( 佔全校教師人數百份比 ) |       |        |      |  |  |
| 0至4年              | 5至9年  | 10年或以上 |      |  |  |
| 13%               | 20%   | 67%    |      |  |  |

## An English-medium School with majority Band One intake 全校所有班別均以英語為授課語言,學生大部分來自第一組別。

Class Structure and Subjects Offered in 2014-15

| Class Structure                |                      |           |         |     |                           |              |
|--------------------------------|----------------------|-----------|---------|-----|---------------------------|--------------|
|                                | S1                   | <b>S2</b> | S3      | S4  | S5                        | <b>S6</b>    |
| No. of classes                 | 4                    | 4         | 4       | 4   | 4                         | 4            |
| No. of places                  | 132                  | 136       | 143     | 143 | 132                       | 126          |
|                                |                      | Subjects  | Offered |     | - 40                      |              |
|                                |                      |           | S1 & 2  | S3  | New Senior Secondary (S4) |              |
| English Language               | English Language     |           | ✓       | ✓   | ✓                         |              |
| Chinese Language *             |                      |           | ✓       | ✓   | ✓                         |              |
| Chinese History *              | <u> </u>             |           | ✓       | ✓   | ✓                         |              |
| Chinese Literature *           | Chinese Literature * |           |         |     | ✓                         |              |
| Putonghua *                    | Putonghua *          |           | ✓       | ✓   |                           |              |
| Mathematics                    |                      |           | ✓       | ✓   | ✓                         |              |
| Computer Literacy              |                      |           | ✓       | ✓   |                           |              |
| Information & Communic         | cation Tech          | nology    |         |     | ✓                         |              |
| Economics                      |                      |           |         | ✓   | ✓                         |              |
| Geography                      | Geography            |           | ✓       | ✓   | ✓                         |              |
| History                        |                      |           | ✓       | ✓   | ✓                         |              |
| Business, Accounting & I       | Financial S          | tudies    |         | ✓   | ✓                         |              |
| Liberal Studies *              |                      |           | ✓       | ✓   | ✓                         |              |
| Religious Education *          |                      |           | ✓       | ✓   | ✓ (non-HKDSE subject)     |              |
| Ethics and Religious Studies * |                      |           |         |     | ✓                         | /            |
| Integrated Science             |                      |           | ✓       |     |                           |              |
| Biology                        |                      |           |         | ✓   | ✓                         |              |
| Chemistry                      |                      |           |         | ✓   | ✓                         |              |
| Physics                        |                      |           |         | ✓   | ✓                         |              |
| Design & Technology            |                      |           | ✓       | ✓   |                           |              |
| Visual Arts                    |                      |           | ✓       | ✓   | ✓                         |              |
| Home Economics                 |                      |           | ✓       | ✓   |                           |              |
| Music                          |                      |           | ✓       | ✓   |                           |              |
| Physical Education             |                      |           | ✓       | ✓   | ✓ (non-HKI                | OSE subject) |

<sup>·</sup> Chinese is the medium of instruction for subjects marked with an asterisk (\*). For all other subjects, English is the medium of instruction.

In 2015-16, English will continue to be the medium of instruction of all four S1 classes.

## S1 Admission 中一人學

There are 38 discretionary places offered in 2015-2016. Selection is based on the following criteria:

- Ranking in the Rank Order List provided by EDB (50%)
- Non-academic performance (20%)
- Interview performance (20%)
- 4. Subscription to the College's mission (10%)

(Please see our web site for details .)

All applicants will be invited to attend interviews in February, in which they have to demonstrate their language abilities in English and Chinese, as well as their awareness and analysis of issues around them.

To assist students in getting used to their future learning in the school, a series of bridging courses will be arranged in the summer holidays. There are also other wholeyear programs to help students adapt to secondary school life.

本校於 2015 至 2016 年度提供自行分配學位共 38 個,收生準則如下:

- 教育局提供的次第名單(50%)
- 2. 非學術表現(例:操行、特殊才能及服務)(20%)
- 3. 面試表現(20%)
- 4. 對本校辦學理念之認同 (請參閱本校網頁) (10%)

所有申請者將於二月獲邀面試,申請者需展示其中英語水平,以及對周遭事物的認識 和思考能力。

除了暑期銜接課程外,本校亦會舉辦一連串活動,幫助中一生適應中學生活。



## Strong in school ethos, traditions & Christian values 校風淳樸,重視基督教價值及具優良傳統

## **Spiritual Education**

Our school was founded on Christian principles. Through the Religious Education curriculum, Student Christian Fellowship and other gospel oriented activities, students may see Jesus Christ's example-an omnipotent God who humble Himself to live among people and serve the needy and even die for us and learn to be modest servant leaders.

The Evangelistic Week is the highlight of Religious Affairs. Every year, evangelistic meetings and a variety of events are prepared for students. Gospel camps, lunch programmes and other activities are also organized to meet spiritual needs.

本校是一所建基於基督精神的學校,我們是希望透過舉 辦不同形式的活動(包括福音週、學生基督徒團契及學 生福音營會等),讓學生有機會認識福音、從而得著豐 盛的生命。



The theme of the 2014 Evangelistic weeks the Lake of Grace

2014 福音週主題:滴恩湖



A praise and worship meeting by SCF in Evangelistic week 2014. 學生基督徒團契在 2014 福音週中的音樂敬拜





Our Life Education Curriculum consists of seven themes which include 'Self-Discovery', self management, Career Education, 'Be a Servant', Environmental Education, 'Harmonious Society' and 'Healthy Life Style'. All these themes will be implemented in a whole school approach. There is one focus for each level. For instance,

S1 students will develop better self-understanding through Life Education Lessons and various Life Wide Learning activities. S2 students will learn more about self management through workshops. S3 students will be exposed to a wide range of careers, so that they will make wise choices for DSE. Senior form students are guided to participate in various voluntary services, to think globally in terms of sustainability, to understand more about different cultures in Hong Kong and to develop a healthy lifestyle. We hope that all of the above will enhance the whole person development of our students.



循道中學自創校以來,一直以實踐德智體群美靈之全人教育為宗旨。我們相信知識教育固然不可或缺,但幫助學生在處理情感、人際關係,以至屬靈生命上有所成長更為重要。有見及此,我校於 2007 年重新規劃全校的生命教育課程。新課程按著學生在成長過程中不同的需要及參考台灣已發展多年的生命教育課程而制定。各級均有不同的主題,並每年檢討和修定。以下為 2014-15 年度各級主題:

中一:自我發現之旅;中二:自我管理;中三:尋找生命的色彩(生涯規劃);中四:僕人、領導;

中五:環境教育、世界公民、多元文化;中六:情緒教育、心理健康;



## Gifted Education Program 校本資優培育計劃

Formed with an aim to identify, recognize and stretch students' potentials in various areas, we have created a Talent Pool of more than 150 students from Chinese, English, Mathematics, Science and Humanities. Students are not only given opportunities to receive tailor-made programs relevant to their needs in the school, they are also given chances to explore and develop themselves systematically and strategically through off-site programs offered by the Education Bureau, Hong Kong Academy for Gifted Education, universities and institutions in the territory.

Whole-class tailor-made programs have also been organized in English and Aesthetic Education. Students participated enthusiastically in them.

To help parents better understand the concept of Gifted Education and ways of nurturing gifted children, parents' seminars have been organized.

為了甄別學生的多方面潛能,讓其各展所長,本校挑選了百多名在中文、英文、數學、科學及人文學科表現卓越的學生組成「優才薈」。相關學生能參與各種校本計劃,以迎合其學習需要。此外,他們也能參加由教育局、香港資優教育學苑、區內大專院校等機構所舉辦的校外支援計劃,藉此有系統地、有策略地開發固有潛能,盡展個人優勢。

本校英文科、藝術教育科均開辦全班式校本計劃,以照顧整體需要。同時,本校也會舉辦家長講座,讓家長更透徹 地了解資優教育的理念,並掌握培育資優子女的方法。











## Balanced curriculum in a co-educational setting 男女校環境及均衡的課程,促進健康成長

## Big Brothers and Big Sisters Scheme 師 兄師 姐計畫

師兄師姐計劃旨在提升高中學生帶領活動的技巧,及幫助中 一同學及早適應中學的校園生活。每年,師兄師姐均為同學 舉辦不同類型的活動,如中一迎新、互相認識、認識學校, 及一些班際活動。高中同學與中一同學均能樂在其中,彼此 共同成長。

The Big Brothers and Big Sisters Scheme serves to nurture senior form students to be caring leaders and to help S1 students to adjust to secondary school life at the same time.

Every year, a group of senior form students are trained to be big brothers and big sisters. Not only does the Scheme bring out the talents of senior form students, it also develops their potential and enhances their self-confidence.

In the scheme, the senior form students act as servant leaders to serve their 'brothers and sisters' at school. We believe that our S1 students, who have experienced the love and care of the senior students, will pass the spirit on and become big brothers and sisters for the future freshers.









## Strong emphasis on languages and an English-rich environment on campus 重視兩文三語,營造濃厚的英語氛圍

## **English Language**

The English Department provides students with a tailor-made curriculum with learning experiences to improve their language proficiency, develop their knowledge, skills, values and attitudes, and promote lifelong learning so as to enhance their personal and intellectual development, cultural understanding and global competitiveness.





## **Highlights of the Junior Form English Programme**

The Pre-S1 Bridging Programme and the Language-Across-Curriculum Programme are offered to assist S1 students to have a smooth transition from CMI primary schools to EMI learning environment. In the junior English curriculum, students are exposed to poetry, drama and other creative strategies that heighten their English awareness and bring the language to life for them.

## **Highlights of the Senior Form English Programme**

As our students reach the senior secondary forms, they are well prepared to undertake and meet the challenges of the senior English Curriculum. Through the vigorous and challenging lessons, our students are committed to achieving the highest exam results possible. The elective modules have been integrated in our core curriculum, so as to expose our students to an array of learning experience in pop culture, short stories, workplace communication and social issues.







## **English Rich Environment at Methodist College**

We provide a plethora of opportunities to expose our students to English and engage them in a wide range of authentic English situations, so as to develop their overall confidence and ability to effectively converse in English.

Rain, hail or shine. It's always fun at **English Time!** 

Methodist College has a tradition of conducting all major school events, such as Sports Days, Founders' Day, Interclass Singing Contest, Variety Show etc., in English, with our English Ambassadors taking up active roles in

emceeing these events.

We also host a string of English activities at each form level as well as at the departmental level. Through ENGLISH TIME during lunch hours and English Activity Days, students are given opportunities to showcase their talents. Essay and poetry writing contests are also held throughout the year.

Our stronger English students make up the English Society and English Ambassadors. They endeavor to provide fun and meaningful activities, including Operation Santa Claus, where our students raise money to donate to the territory-wide known charity each Christmas season, a Valentine's Day Rose selling, which is held in conjunction with our Valentine's Poem Writing Contest and English game stalls.

Outside the school, we have a strong presence as our students compete and participate in many external competitions, examples being the Speech Festival, the Mock Trial Programme, Singtao Interschool Debating Competition, EMI Drama Fest, Hong Kong Schools Drama Festival, drama & presentations for primary schools, Inter-school scrabble competitions and the Model United Nations Conference.



Game stalls organized by English Society Sale of Flowers on Valentine's Day



















## **Immersion and Exchange Programmes**

Every year, our outstanding students are given the opportunity to fly off to two English speaking foreign countries for two weeks during their summer holidays. Our Junior Form students go to Singapore while our Senior Form students go to the UK. These very fortunate students are awarded full scholarships from the College's Miss Helena Sito Education Fund, where all travel, accommodation and meals are provided free, as well as tuition and spending money.

To maximize our student's chances of using English and broadening their cultural perspectives, we invite exchange students from overseas to study at the College. Last year we had Sally Devantier from Denmark and Muerau Vincent Gerhand from Germany. This year we have Gianluca Luvara from Italy and Elouise Twose from Denmark. We have also invited the AFS to hold an Intercultural Exchange Day with all classes where exchange students from various countries had a chance to chit chat with our students. We also have visiting teachers and students from Methodist schools overseas, for example, those from Methodist Boys' School Kuala Lumpur. Methodist Girls' School of Singapore and Wesley Girls' High School of Taipei.









## **Chinese Language** 中國語文



,言寫作比賽中獲頒寫作大獎,楊紫琳同學

The Chinese curriculum is structured according to students' abilities and needs. Through providing students with tailor-made materials and a wide range of language enhancement activities, such as Speech Festival, debating and writing competitions, students develop more interest in the subject and their proficiency in Chinese language has improved. Since 2009-10, Putonghua has been the medium of instruction for Chinese Language in one class in each junior form. With more authentic Putonghua learning experiences provided, bi-literacy and trilingualism is promoted.

為提升同學的語文能力和培養學生的學習興趣,以應付新高中課 程,中文科開展切合本校學生需要和興趣的校本課程,並透過多元 化的語文活動和比賽,如徵文比賽、校際朗誦節,辯論比賽等,豐 富同學的學習經歷。另外,中文科於初中每級其中一班推行「普教 中」的課程,致力培訓兩文三語的人才。





The Mathematics department supplements regular lessons with enriching materials according to students' needs and levels. Through different kinds of learning activities, students learn Mathematics and appreciate the beauty of this subject explicitly as well as implicitly. Enrichment classes are organized for more able students. Every year, different Mathematics teams are formed to join various competitions in Hong Kong.

除了按照課程內容教授之外,本校數學老師亦會 按學生的需要和水準提供豐富的學習材料作為補 充。通過不同類型的學習活動,學生不單能夠掌 握基礎的數學知識,亦懂得欣賞數學之美及其價 值。本校亦會提供增潤課程給成績較佳的同學參 加,每年亦會組成不同的數學隊伍,參與本地的 各項數學比賽。



Students joining Mathematics Competitions





# Leaders of the New Era

## Excellent academic results 學業成績優異

Our students scored good results in public examinations. Our credit rates and passing rates in various subjects are consistently well above the territory average. Most of our graduates go into tertiary education, including universities in Hong Kong and overseas. 本校學生於各項公開考試表現卓越,合格率及優良率遠高於全港平均數,大部分畢業生均能升讀本地和海外大學及大專課程。

Below is the sharing of some of the high-flyers.

以下為部份中六畢業生向母校獻呈的心聲:

## Kung Sin Kei, Muky

Six Years in Methodist College is a journey full of blossom and blessing.

At times hardship has knocked on my door, but the love and support from teachers and schoolmates has strongly backed me up.

I am never alone on my path to academic achievement and self advancement. With passionate and devoted teachers, I find it difficult not to realize the lovely side of every subject. I treat those subjects as powerful companions, and the encouraging faces and dialogue with friendly schoolmates as my energizers. My alma mater also presents me with numerous initiatives to polish my all round skills. I am gratified for having such a fruitful school life.

In face of HKDSE, most of us felt depressed and exhausted. However, the bond established among teachers, schoolmates and I for years have pulled me out of darkness. The Lord also shines upon me and guides me through obstacles. I am so glad that I have finally succeeded in HKDSE. What a tight and blessed Methodist College family we are!

Thanks for providing me with a solid foundation to be well prepared for future challenges. I hope everyone at Methodist College will lead a joyous and bountiful life!



On Immersion Program to the UK funded by the college in 2011

襲善祺同學於 2012 年中學文憑試取得兩科 5\*\*, 兩科 5\*及三科 5 級佳績。 她現於香港大學修讀英文及教育雙學位課程。

(龔同學來自循道學校)

## Tse Yau Ngai, Belo

Time flies. Six years in Methodist College have passed so quickly and it seems that just yesterday I stepped for the first time into this wonderful school and now I have to leave. While my time here seems to have gone by in the blink of an eye, I will not soon forget any of the tremendous experiences I have had.

We have all strived to achieve results worthy of our potential and in our individual ways. We have all shone. With devoted hearts and as part of a passionate learning environment we have sought to turn jade into polished ornaments. We have all benefited academically under the caring tutelage



of dedicated teachers who have helped us deal with the new examination system by familiarizing us with new formats, providing past papers and explaining the skills required to tackle challenging questions. On top of this, Methodist College has ensured that both Chinese and English are allocated more lesson time, creating a solid foundation for us to score higher in the HKDSE.

Psychologically, facing such big obstacles has left me feeling exhausted at times and I am so glad to have had such compassionate teachers and schoolmates to be my companions. Teachers share past experiences with us and give advice about our future, while friendly schoolmates encourage one another and we join hands to go through the ups and downs. Without their support, I could neither be courageous enough to face the rigorous challenges of senior secondary nor succeed in HKDSE. My results are too good to be true. What a blessing!

Studying in secondary school is a part of our life, and we definitely want to live happily and productively. I hope that future students have an unforgettable and fruitful school life at Methodist College, so that when you do graduate, you can leave with a smile on your face just like me.

謝有毅同學於 2013 年中學文憑試取得五科 5\*\* 及兩科 5\* 級佳績。他現於香港中文大學修讀數學精研。 (謝同學來自九龍婦女福利會李炳紀念學校)

## 云雕俠

在循道中學燃燒的六年青春,我敢 説,當中分秒毫不留白。能在公開考 試中取得平均每科5\*的理想成績, 得以修讀港大的社會科學學士(政治 學與法學)及法學士雙學位課程,當 然有賴母校裡每位良師不辭勞苦的 指導。然而,在我眼中,循中並非製 造「奪星機器」的工廠,而是讓學生 們尋夢追夢、累積人生經驗的田圃



於中學時期,我曾嘗試參選學生會,參與過學生報的工作,在 師兄師姐計劃中與師弟妹交流,亦和志同道合的朋友一起籌辦 機械人校隊、國史學會,擔任幾個學生組織的副主席,同時又 參加過青少年發明家、機械人奧運會等電機比賽,化所學為所 用。在工零一三年的暑假,在政府及學校資助下,我不但參加 了南京的高校科學營,亦修讀了香港理工大學的「食物安全與 科技」體驗課程,一嘗當大學生的滋味。

學校給予我們的還有那互助互愛的基督精神。在考試前夕,或 許人人都有氣餒的一刻,但老師卻在補課之餘不時勉勵我們, 還有師兄師姐特地回校分享自身經歷,替我們加油,讓我感受 到循道這大家庭中,有著不能磨滅的情。

最後,希望師弟妹在校園留下美好回憶之餘,切記要專心讀 書,做好學生本分!願母校的木棉種子播得更廣、飄得更遠!

(云同學來自循道學校)

## Lau Yee Tak, Natalie

My school days ran and rushed on the path of life as if I could never tame them nor calm them down. This school on the hill is a storage room of all my memories as it has recorded the trajectory of my life. I am so glad to have experienced all those valuable sentiments, all those golden speeches from my teachers and all those happy memories. Dear



Principal, all teachers and my fellow schoolmates, thank you for creating the most beautiful picture ever in the world! Maybe one day, I will forget all the exam techniques and answering frameworks but everything wonderful will be kept deep in my mind ever after.

I would never have been able to obtain such a good result in the HKDSE without all the help from my teachers. Every teacher taught us with their heart and passion. Whenever we had a problem about studying, they would use clear our doubt with their time. Beyond a shadow of doubt, it was my teachers who were the most pivotal determinant of my success. Their exam-oriented teaching tactics in F.6 helped me a lot in tackling every single question of the DSE. Every time I wanted to give up, my teachers would encourage me and ease my stress about the public exam. All the teachers in Methodist College treat every student as their own child, taking care of each of us with full attention. What I received from my school was not just knowledge and exam skills, but also love and care. It was Methodist College and all the teachers who completed me. It was Methodist College and all the teachers who allowed me to be who I want to be.

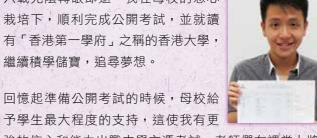
Time is still travelling as fast as ever. Perhaps in the future there will be a different scene, a different identity but the images of what I used to have will still accompany me throughout my life. I know I will never leave this school. My school is always standing behind me as my great back up. Thank you very much, Methodist College!

云惟俠同學於 2014 年中學文憑試取得一科 5\*\*,四科 5\*級及一科五級佳績。他現於香港大學修讀社會科學 學十(政治學與法學)及法學學十雙學位課程

劉懿德同學於2014年中學文憑試取得一科5\*\*,兩科 5\*級及一科五級佳績。她現就讀於香港大學文學院。 (劉同學來自循道學校)

## 黄國濠

六載光陰轉眼即逝,我在母校的悉心 栽培下,順利完成公開考試,並就讀 有「香港第一學府」之稱的香港大學, 繼續積學儲寶,追尋夢想。



予學生最大程度的支持, 這使我有更

強的信心和能力出戰中學文憑考試。老師們在課堂上將生 平所學傳授予一眾學子,更在課後安排補課,務求讓學生 以最佳狀態應試。黃校長甚至約見各班的學生代表,了解 我們的學習需要,例如在長假期使用校舍自修室等,並在 短時間內予以安排。由此可見,循道中學對學生的學業尤 為重視。

學習以外,母校所奉行的「全人教育」人才培育方針,亦 今我收穫甚豐。高中階段,我幸獲校方選拔和推薦,得以 在一年內兩次到北京交流。旅程當中,我到訪了當地的政 府部門和著名大學,使我能更透徹地了解國情,這對於我 日後研習社會科學殊有裨益。另外,我也加入了校內學生 組織,擔任相關職位,如參選學生會、組織國史學會、在 評議會進行修憲等,因此獲得珍貴的活動組織和人事管理 經驗,為日後在職場上發展事業做好準備。

我雖然離開了母校,但我仍會關注循中的發展,以校友身 分繼續略盡綿力,以報母校栽培之恩。謹此祝願母校師生 團結一致、互勵互勉、夙夜匪懈,為學校的進步出一分力。 我以「循中人」的身分為榮!



My six years of school life in Methodist College have definitely been full of blessings. For me, it is more than a school which incubates future pillars, but a warm family, which gives students endless power to fulfil their own unique dream.



On top of academic excellence and a plethora of chances for students to participate in extracurricular activities, Methodist College is an ideal school, thanks to the enthusiasm of teachers. They never require us to become the 'ideal student' but try to unblock our own special potential. They inspire us in different means in hopes of guiding us into the pathways which suit us most. It was at Methodist College that I first found my future goal. And it was at Methodist College where I strived for that goal. The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires. Teachers here are definitely the greatest.

In our last year of secondary school life, we all faced the HKDSE, which is a decisive moment in our school life. That year we were bombarded with endless past papers and mock exams, followed by relentless stress and frustration. Sometimes we were exhausted. Sometimes we were fed up. And sometimes we were lost and we actually wondered what we were doing. But whenever we thought of giving up, supportive texts or words given by classmates and teachers would simply eliminate this discouraging thought. With the company of each other, we never quitted, but held a positive attitude towards the public exam.

I am really grateful to have studied in Methodist College. Had it not been for the efforts of all the dedicated staff here, I would not have had that much determination and persistence to attain my goal.

黃國濠同學於2014年中學文憑試取得一科5\*\*,一 科 5\*級及兩科五級佳績。他現於香港大學修讀社會 科學。

(黄同學來自循道學校)

吳蜜儀同學於 2014 年中學文憑試取得兩科 5\*級及 四科五級佳績。她現於香港大學修讀經濟與財務 (吳同學來自循道學校)

# eaders of the New Era

## Lam Sin Yan, Tina

The ideal environment of learning has always occurred to me as one that provides students with a wealth of opportunities as well as passionate teachers. I am very grateful to have studied at Methodist College, which offered me an excellent learning atmosphere with both of those two crucial elements.

Here, we are given chances to explore diverse areas, ranging from culture to sports. Getting exposure to multiple experiences has not only benefited us academically, but also improved our all-round skills. I am thankful to have been chosen to join two exchange programs that were both fully sponsored by the school. These experiences have enabled me to build up my global perspective and very greatly enhanced my interpersonal skills, getting me equipped for tertiary education.

Apart from overseas programs, local exposure provided by Methodist College also contributed a great deal to creating an inspiring high school life. There are a wide variety of societies, clubs and teams run by students. What's more, many graduates actually come back and take up positions as helpers or even mentors. As a result, we don't just get hands-on experiences, but also feel the love of the college as in the love of the family.

The aforementioned extra-curricular activities have acted as stepping stones for our successful future pathway, but without the teachers here we would never have done the same. Teachers here are not just academic educators, they are actually our friends or even more accurately, family members. Academically, they never hesitate to go the extra yards and explain difficult concepts in an understandable and intriguing manner. Nonacademically, teachers at Methodist College share their personal life experiences and motivate us to think out of the box and pursue our dreams.

The path towards DSE is never an easy one. I would never have achieved such satisfactory results without our teachers here. I can still vividly recall those late-night messages, which popped on my phone screen and of course, the little cards with words of support in my pocket when I was just about to give up.

Methodist College is a warm family, which hones in students the competitive edge for future challenges. Don't ever hesitate to join us!

林羡欣同學於 2014 年中學文憑試取得一科 5\*\* 級及三科五級佳績 她現於香港大學修讀經濟與財務 (林同學來自保良局陳守仁小學)



## Widened exposure & strengthened character

## 擴闊視野,塑造品格

## **Cultural Exchange Programmes**

As the Chinese saying goes, "Travelling ten thousand miles is better than reading ten thousand books." Students of Methodist College capitalized on various opportunities to take part in cultural trips and exchange tours abroad in a bid to broaden their horizons through exposure to different cultures.

本着「讀萬卷書,行萬里路」精神,透過校方提名或參加各項比賽,學生成功贏取參與海內外各項國情文化教育活動 的機會,藉此觀摩交流,並得以擴闊視野和胸襟。2012-2014 兩學年本校學生參加的海外交流活動,計有以下各項:

## 2012-2014

| Nation                       | Location                        | Activity  | Date                       | Participants                        | Organizer  |
|------------------------------|---------------------------------|---|----------------------------|-------------------------------------|--|
| Beij<br>Nei                  | Beijing, China                  | Mainland Exchange Programme for Student Leaders 領袖生內地交流計劃 | 5 – 9/8/2013<br>(5 days)   | 1 student of S5                     | EDB  |
|                              |                                 |   | 20 – 24/4/2014<br>(5 days) | 2 students of S5                    | EDB  |
|                              | Beijing,<br>Neimenggu,<br>China | Trip to Beijing & Neimenggu<br>北京內蒙文化交流之旅 2013            | 22 – 29/7/2013<br>(8 days) | 2 students of S3                    | Junior Police Call (JPC),<br>Police Public Relations<br>Bureau(PPRB) |
|                              | Beijing, Tianjin,<br>China      | Beijing & Tianjin Study Tour *<br>北京天津城市規劃考察之旅            | 28/3– 1/4/3013<br>(5 days) | 40 students of S4-5                 | Methodist<br>College   |
| Shangh<br>China<br>Taipei, ( | N OI.                           | Trip to Nanjing   | 9 –15 /7/2013<br>(7 days)  | 5 students of S4 & 5 students of S5 | 中國國家教育部及中國<br>科學技術協會   |
|                              | Nanjing, China                  | 高校科學營 ——優秀高中生獎勵計劃   | 14–20 /7/2014<br>(7 days)  | 10 students of S4                   | 中國國家教育部及中國<br>科學技術協會   |
|                              | Shanghai,<br>China              | Leadership Training to Shanghai*<br>《古往今來》上海新領袖訓練計劃       | 19–23/12/2013<br>(9 days)  | 20 students of S1-5                 | Methodist College  |
|                              | Taipei, China                   | Trip to Taiwan*<br>台灣文化考察交流團                              | 5 – 8/4/2013<br>(4 days)   | 28 students of S1-4                 | Methodist College  |
|                              | Wuhan,<br>Yichang, China        | Trip to Wuhan and Yichang*<br>「同行萬里」<br>高中學生內地交流計劃        | 20/– 24/4/2014<br>(5 days) | 10 students of S4-5                 | EDB  |

<sup>\*</sup> Trips escorted by our teachers

| Nation  | Location  | Activity                                      | Date                                | Participants                             | Organizer         |
|---|---|---|-------------------------------------|--|-------------------|
| Methodist Boys'<br>Secondary<br>School Kuala<br>Lumpur,<br>Malaysia | Malaysia Exchange Programme<br>(Focus on IT and Robotics) | 13–27/7/2013<br>(15 days)                     | 4 students of S1 & 2 students of S3 | Methodist College                        |                   |
|   |   | 15 –28/7/2014<br>(14 days)                    | 5 students of S2                    | Methodist College                        |                   |
| SINGADODE   | Anglo-Chinese International                               | Immersion Programme to Singapore              | 13 – 29/7/2013<br>(15 days)         | 3 students of S2 & 1 student of S1       | Methodist College |
| SINGAPORE School,<br>Singapore                                      | Immersion Programme to Singapore                          | 12 28/7/2014<br>(17 days)                     | 2 students of S2 & 2 students of S1 | Methodist College                        |                   |
| Churchill<br>College,<br>Cambridge<br>University,<br>UK             | UK Cambridge English & Science<br>Programme               | 28/7 – 10/8/2013<br>(14 days)                 | 3 students of S3 & 2 students of S4 | Cambridge English &<br>Science Programme |                   |
|   |   | 27/7 – 10/8/2014<br>(15 days)                 | 1 students of S2                    | Cambridge English &<br>Science Programme |                   |
| Woodhouse<br>Grove School,<br>Bradford,<br>UK                       | Immersion Programme to UK                                 | 20/6 –5/7/2013<br>(16 days)                   | 3 students of S4 & 1 student of S5  | Methodist College                        |                   |
|   | initiersion r rogramme to orc                             | 20/6 –2/7/2014<br>(13 days)                   | 1 student of S4 & 1 student of S5   | Methodist College                        |                   |
| USA   | USA   | Leadership Training to USA*<br>「向世界出發」新領袖體驗計劃 | 7 – 15/2/2013<br>(9 days)           | 20 students of S1-5                      | Methodist College |

<sup>\*</sup> Trips escorted by our teachers

## **All-rounded achievements** 全面發展,成績美滿

External Awards
Students participated actively in internal school functions and external competitions. Below is a list of the external awards obtained:



## **Academic**

## 65<sup>th</sup> Hong Kong Speech Festival (English Speech)

Solo Verse Speaking (Girls)

1<sup>st</sup> runner-up

6B Lau Yee Tak

1<sup>st</sup> runner-up

5B Tong Fu Yi

2<sup>nd</sup> runner-up

5B Eveline Wong

Solo Prose Reading (Girls)

1st runner-up

5B Eveline Wong

1<sup>st</sup> runner-up

4W Wong Hiu Wai

Dramatic Duologue (Girls)

1<sup>st</sup> runner-up

5W Chu Wing Yan and Leung Yuk Ki

1<sup>st</sup> runner-up

4G Leung Jo Yee and Lau Ka Sin

1st runner-up

1R Li Yan Wa and Li Wing Tung

2<sup>nd</sup> runner-up

4G Wong Yuk Wai and Wong Hoi Yan

Another 37 students were awarded Certificates of Merit.



1R Li Yan Wa & Li Wing Tung



4G Wong Yuk Wai & Wong Hoi Yan

## Leaders of the New

## 第六十五屆香港學校朗誦節 (中文朗誦)

散文獨誦(普通話) 冠軍(榮譽獎狀)

3G 劉君瀚

季軍

2R 譚秀靜

詩詞獨誦(普通話)

冠軍

1R 駱丹芳軒

詩詞獨誦 (粵語)

亞軍

5B 湯富兒

亞軍

1R 朱璧虹

季軍

4G 王珈霖

二人朗誦 (粵語)

亞軍

5B 曹蓁、5B 黃苡

共有25位同學獲優良獎狀

## 第十六屆全港中小學普通話演講比賽

全港總亞軍、九龍區金獎

1R 駱丹芳軒

優異星獎

1R 駱丹芳軒、1B 林詩敖、3R 許詠淇



1R 駱丹芳軒



亞軍 5B 曹蓁、5B 黃苡



1R 朱壁虹



一藍班林詩敖、一紅班駱丹芳軒及 紅班許詠淇同學於比賽中表現出眾

## 保障私隱學生大使計劃 2014 暨中學生關注私隱專題報道比賽 (由香港個人資料私隱專員公署舉辦)

優異獎

46 黃鈺惠、46 蔡麗華、46 李曉瑩、46 區字恆

## 孔聖堂中學六十周年校慶全港中小學徵文比賽

高中散文組優異獎

6B 譚裕和

## 香港學校戲劇節

傑出演員獎

5W 羅灝鋒、1W 吳嘉駿

另外,本校還獲得傑出合作獎

## Hong Kong Secondary Schools Debating Competition

Regional Champion (Kowloon) 4B Lai Man Sum, 4B Eileen Favretto, 4G Vivian Lee

## Sports

## 2013-2014 Inter-School Badminton Competition

Boys Overall 2<sup>nd</sup> runner-up Boys A Grade Champion

4B Luk Cheuk Fai, 5B Luk Kwun Tat, 5W Chan Kwok Ho,

5W Ho Wang Chun, 6B Chan Ka Kit, 6G Yau Chun Hong, 6R Yuk Chi Ho Girls B Grade 3<sup>rd</sup> runner-up

2B Hui Yan Tung, 2W Liu Chit Ka, 3B Kok Yuen Ying, 3G Chow Lok Yau, 3R Lo On Kiu, 3W Wu Yee Ting, 4B Lam Wing Tung



Boys C 4 x 100m Champion

2G Chan Ka Shing, 2G Law Ho Cheuk, 2G Chow Ka Yau, 2B Wong Ching Hei

Boys C 400m Champion - 2B Wong Ching Hei

Boys C 100m 2<sup>nd</sup> runner-up - 2G Chan Ka Shing

Boys C 200m 1<sup>st</sup> runner-up - 2G Chan Ka Shing

Girls A High Jump 1<sup>st</sup> runner-up - 6R Leung Ching Nam

## Samsung 57th Festival of Sports 2014 Tenpin Bowling Championship

5W Katie Cheng

Youth Girls Singles Champion Youth Girls Maters 1st runner-up Youth Doubles (Boys/ Girls/ Mixed) 1st runner-up



2014 Tenpin Bowling Championship



## New of eaders

## **Districts Age Group Squash Competition 2013**

## 2B Cecilia Kwong

Island District Squash-Female Junior Champion Kowloon Region Squash- Junior and Youth (FE) Age 11-14 2<sup>nd</sup> runner-up Sai Kung District Squash- 2<sup>nd</sup> runner-up Tuen Mun District Squash- Female Junior (FC) 3<sup>rd</sup> runner-up

## Hong Kong Junior Judo Championships 2013

60kg 2<sup>nd</sup> runner-up - 4R Chow Kong Kin 50kg 2<sup>nd</sup> runner-up - 2G Chow Ka Yau



60kg 2<sup>nd</sup> runner-up 4R Chow Kong Kin 50kg 2<sup>nd</sup> runner-up 2G Chow Ka Yau



The 41<sup>st</sup> Open Dance Contest

6G Yeung Tsz Wai Stacey ( 楊子慧同學

Squash Competition 2013 2B Cecilia Kwong ( 鄺 迪 妍

## **The 41st Open Dance Contest 2013**

Chinese Dance Public (Solo) Bronze Award - 6G Yeung Tsz Wai

## Hong Kong Pool Open Championships 2013

## 4B Nguyen Han San

10 Ball Event 1 - 1<sup>st</sup> runner-up (Youth)

9 Ball Event 2 - 2<sup>nd</sup> runner-up (Youth)

10 Ball Event 3 - 2<sup>st</sup> runner-up (Youth)

## 2014 全港校際閃避球錦標賽

## 中學女子組碟賽冠軍

5R 梁美琪、5G 鄭少琪、5B 梁琦玉、5B 黃苡、

5G 李珍妮、5G 呂文蔚、5R 鍾麗盈、5R 李穎琛、

5R 丘樂嵐、4B 歐陽禮珩、4B 林穎彤、4G 崔倩彤、

3R 盧安喬、3R 黃詠兒、1B 黃尹琳、1W 崔慧妍





## 第二屆永隆盃中學校際射箭棉標賽 2013

初中組冠軍 - 3G 吳苑霆 公開組第五名 - 5W 金頌雯

## 2013年度全港彈網公開錦標賽

男子公開組冠軍 - 4W 文日羲

## 2013-14年度港島及九龍地區中學校際游泳比賽

男子丙組團體全場第三名

男子丙組五十米自由泳金牌及男子丙組五十米蚌泳銀牌

1R 曾憲一

男子丙組一百米蛙泳第四名

2R 張晉林

男子丙組 4 x 50 米自由泳接力銀牌

1R 曾憲一、2B 黃榮紳、2R 張晉林、2W 梁永祺

女子甲組 4 x 50 米自由泳接力第四名

1B 盧欣、3G 陳綽思、5G 梁曉沂、5W 金頌雯 女子乙組 4 x 50 米混合泳接力第四名

3B 鄭仲妤、3R 盧安喬、3R 郭子晴、4B 林穎彤

## 青少年男子鰭量級色帶搏擊比賽

冠軍 - 4B 李光強

亞軍 - 4R 黃樂文

## 青少年男子蠅量級色帶搏擊比賽

冠軍 - 5B 招偉焜

亞軍 - 4B 陳冠昌

## 青少年女子鰭量級色帶搏擊比賽

冠軍 - 3R 鄧泳希

亞軍 - 3R 陳曉君

## 亞洲城市品勢金盃賽 2014

優異 - 3R 陳曉君



男子公開組冠軍-4W 文日羲

男子丙組團體全場第三名



2013-14 年度港島及九龍地區中學校際游泳比賽

## 青少年男子羽量級色帶搏擊比賽

亞軍 - 5R 何承恩

季軍 - 5W 蔡旻諾

## 青少年男子黑帶品勢比賽

亞軍 - 4B 李光強

## 青少年男子色帶品勢比賽

冠軍

4B 陳冠昌

亞軍

5B 招偉焜

季軍

4R 黃樂文

## 青少年女子品段品勢比賽

季軍

3R 鄧泳希

季軍

3R 陳曉君

## Music

## 66th Hong Kong Schools Music Festival

揚琴獨奏(初級組)

冠軍

1W 彭志堃

粤曲獨唱 - 子喉獨唱(中學初級組)

亞軍

1R 李欣樺

Cello Solo (Senior)

Champion

3G Ng Yuen Ting

Graded Piano Solo (Grade Seven)

2<sup>nd</sup> runner-up

1W Pang Chi Kwan



66th Hong Kong Schools Music Festival



3G Ng Yuen Ting

Graded Piano Solo (Grade Five)

2<sup>nd</sup> runner-up 3G Li Mei Sum

## Yau Tsim Mong Talent Showcase 2013-14 organized by Yau Tsim Mong District **Association of School Principals**

1<sup>st</sup> runner-up

4B Cedric Tong, 3G Gordon Lau and 3G Julia Ng

## **Visual Arts**

「珍惜水資源」水務設施繪畫比賽(由水務署舉辦)

中學組冠軍及最佳創意獎 5W 方芷梁



Yau Tsim Mong Talent Showcase 2013-14



## Creativity of Visual Arts Work (2013-14) organised by the Arts Education **Section of the Education Bureau**

Gold Prize

6R Ip Ngai Yi

Silver Prize

5W Fang Zhi Liang



## 「存」家福攝影比賽(由油尖旺區公民教育運動統籌委員會主辦、油尖旺民政事務處

合辦)

學生組季軍 2W 潘浩怡



## **Others**

## Yau Tsim Mong District Outstanding Students Award

5B Tong Fu Yi

## 「EdV 獎勵計劃」(由香港教育城舉辦)

中學組「優異獎」及「最受歡迎短片」 5B 謝昭進、黃明希、司徒煒楠及關灝麟



5B 謝昭淮 黃明希 司徒煒楠 關灝麟

## 第四屆智趣無限一智力玩具嘉年華暨全港中小學「丁字之謎」大賽(中學組)

一等獎 1G 蘇衍安



## CCC Mong Man Wai College 5th Inter-School Scrabble Tournament 2014

1<sup>st</sup> runner-up

4G Herbert Ma, 4G Ryan Yongmanvong,

4B Horace Wai, 3W Vinci Lam, 6B Eunice Chow

'Scrabble King' (The Individual Champion)

4G Herbert Ma

## New eaders of

## Support from distinguished alumni

## 傑出校友參與,培育學生成長

We thank God for blessing the College with such a rich pool of graduates who are now contributing to the community in various capacities. The support shown by them towards our College has been truly impressive. They have contributed a lot of their time and effort to help us.

感謝上帝的保守,賜予本校校友投身各行各業。他們對母校的支持令人感動,尤其他們願意貢獻自己的時間和行動來 協助母校。



## Mr Tam Tai-keung,

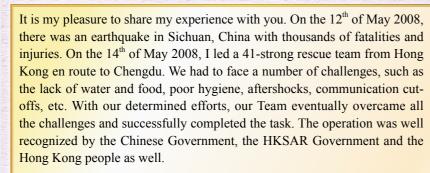
Divisional Commander (New Territories East),

Fire Services Department

譚棣強先生 (現為本校校董)

香港消防處分區指揮官(新界東)

譚先生於 2008年5月14日,帶領41人香港搜救隊參與四川512大地 震搜救工作。



As the Team Leader of the rescue operation, I feel a great honour to have accomplished such a great mission. Professionalism and confidence are the key factors of success.

We are really fortunate to live in Hong Kong, such a peaceful and safe city. So if you are able, care more about others and assist those in need of help. Nobody knows when you might need the help of others.

I am proud to be an alumnus of Methodist College. My secondary school life did provide me a good foundation for my career path.

> Ir TAM Tai-keung Leader The HKSAR Rescue Team for Sichuan Earthquake



Mr. Tam receiving the Chief Executive Commendation 2009

## **Dr Alice Wong**

Associate Professor, Head of Division of Mathematics and Science Education, The University of Hong Kong.

黄小玲博士 (現為本校校董)

副教授

香港大學數理教科育部主管

Dr Alice Siu Ling Wong, now an educator herself, shared with us an important principle she learned at Methodist College.



"Great teachers teach students, not a subject." - This is what I always remind my prospective teachers before they set on the path to becoming a teacher. I was fortunate to have had many great teachers during my education at Methodist College in late 70's to mid 80's.

While I can't remember much about the properties of each transition metal learnt in Inorganic Chemistry, I still remember my first wonderful star observation experience at the dam of Tai Mei Tuk where we listened to Mr. Fong's many exciting stories about the deep sky objects and science. Equally fresh in my memory are the many joyful chit-chats around BBQ fires during camping with Miss Lung, Miss Lau and Miss Li. There are simply countless memorable moments which always pop up in our reunions.

Now that I have been in the teaching profession for many years, I have come to realize that I should not have taken anything for granted from our teachers at Methodist College. I am most grateful for their love and care in developing us to be respectable persons of good nature and quality and, most of all, "having taught their students but not a subject" - a principle I'd like my prospective teachers to uphold. I also sincerely wish the culture of harmony precipitated in Methodist College, my beloved alma mater, would be perpetuated.



New eaders of the

在循中的時光裏,我滿足於多姿多采的群體生活,其中 包括不同學會的活動,還有師生打成一片的聯誼節目; 師生一起打球、一起考察旅行、一起看英語電影的日子, 至今難以忘懷。目前,我希望藉着參與「師徒計劃」和 校祖日,回饋母校,報答師恩。

## 馮伯欣先生

社會福利署副署長(行政) 2014年獲頒授銅紫荆星章





母校一眾良師博我以文,約我以禮,縱然事隔多年,他 們的教誨仍深刻地烙印在我的心中,讓我增廣學問,洞 明處世之道,一生受用。在循中讀書的時候參與過的體 育運動,都伴我度過不少快樂的時光,自感滿足。對母 校的歸屬感,驅使我擔任校友會主席,務求為母校出一 分力。

## 黄山先生

黃山建業事務所董事總經理 本校校友會主席



中學時期尤愛籃球、足球、游泳,母校給予我不少在體育方面大展拳腳的機會。中六以後,一 班學業運動兼顧得宜的同學啟發了我,讓我明白讀書貴乎自律用心,更貴乎切磋交流。除了讀 書和打球,幸而當年有機會擔任學生會康樂一職,這對我的升學就業多有裨益,影響深遠。

## 陳智軒教授

香港理工大學協理副校長(學與教) 香港理工大學康復治療科學系講座教授



循道中學確是一間好學校,校風淳樸、學生純品、老師 要求嚴格。我們要學習自己備課和發問,這是求學問的 正確態度。我在循道中學學到很多事物,做學生會出版 秘書學懂怎樣出版一份刊物,除了找人投稿外,更要到 印刷公司對版、揀色。中七時我與同學組成自修小組備 戰高考,但有空時會跟同學到飯堂踢毽。中學生活帶給 我很多快樂的回憶。

## 馮程淑儀太平紳士 民政事務局常任秘書長

前康樂及文化事務署署長

我在循道中學渡過了七年的中學歲月,七年的中學生活既快樂又健康。循道中學有很多不同形式的課餘活動, 為我們提供非常均衡而愉快的學習環境。我喜歡於午飯期間到籃球場打籃球,亦享受下課後於音樂室與中樂隊 隊員練習樂曲。我認為循道中學有非常優良的校風,當年已經是一所有先進理念的學校。老師不要學生「死讀 書」,鼓勵學生有全面發展,培養他們的領導才能。在循道中學讀書是我一生非常快樂的時間,從中建立的友 誼亦多年不變,至今還不時與循道中學同學聚舊,我希望同學能多享受美好的校園生活。

## 鄭錦榮太平紳士

副行政署長



循道中學的學生形象淳樸,同學之間凝聚力強。就讀中六時,我有很多機會參與課外活動,包括志願服務工作,如植樹和與貧苦兒童遊戲等;也要經常往圖書館找參考,從中學習到一套資料搜集、整理和分析的方法。中學的校園生活,實在多采多姿,令人懷念。

鍾嶺海太平紳士

前康樂及文化事務署副署長(文化) 現已退休

## The Mentoring Programme 師徒計劃



Alumni Mr. David Chan kick-started the Mentoring Programme in 2009

The 55-year history of the College produced many distinguished alumni who are already serving the community in various ways. Capitalising on this rich pool of talent, we launched a Mentoring Programme with the dedicated support of our alumni. In the 2013-14 school year, 27 alumni from a wide range of professions signed up to

They share their life experiences and their careers with our students.

become mentors to 63 F.4-6 students.



Famous Psychiatrist Dr. Sylvia Chen shares at the Mentoring Orientation.

本校 55 年來孕育了無數傑出校友,在各行各業服務社會。本校自 2009 年,承蒙陳德忠校友鼎力相助,開辦了「師徒計劃」。透過此計劃,「師傅」將會在一學年內,在升學、職業導向等方面,指導及協助「徒弟」。在 2013 至 2014 年度,共有 27 名校友擔任「師傅」及 63 名中四至中六同學參與計劃成為「徒弟」。





在校友司徒世健(煤氣公司企業行政總監)安排下,中三至中六的同學及「師傅」參觀中華煤氣北角總部大樓



本校自 2009 年開辦「師徒計劃」,歷屆校友紛紛響應,回饋母校,擔任「師傅」,向「徒弟」分享人生及職場經驗。

Pre-S1 Information Day: 6-12-2014 (Sat)

中一及入學講座、展覽工作坊:2014年12月6日(星期六)

To register for this activity and others, please visit our website. 如欲報名參與本校活動,請留意本校網頁 www.mckln.edu.hk